



Medium Term Planning

Year Nursery

Autumn 1 2024



Topics and Themes	
Marvellous me/Feelings Colour Monster Making snacks Autumn	
Prime Areas of Learning	
Communication and Language	
As listeners and speakers this half term we will be: Using our communication superpower to demonstrate joint attention when the class chant favourite rhymes. Imitate hand gestures and anticipate some words and join in with them. Play alongside an adult, attentive as play is narrated. Vocabulary -your turn, my turn, up, down, round	
Physical Development	
As we develop our gross and fine motor skills this half term we will be able to: Drive scooters, bikes and trikes by pushing feet. Climb steps or stairs with alternate feet, using a hand or handrail for support. Jump two feet to two feet on the spots. Jump down from a higher to a lower height. Travel by galloping with a leading foot. Run at speed in the outdoor space. Kick, roll, chase and collect a ball. Copy some aspects of whole body action rhymes. Mould play dough in dough disco. Know they need to use the toilet and ask adults to help them with clothing. Wash hands with guidance. Vocabulary -round and round, one step, two step, jump, run, gallop, kick, push, roll, catch, hat, coat, bag	
Personal Social & Emotional Development	
As individuals we will be able to: Separate from parent/carer with confidence. Form a secure bond with staff and play in parallel, observing others and copying ideas. Select from a small range of resources on offer within a single activity. Vocabulary -happy, sad, angry, scared, excited, tired, this one, that one, share.	
Specific Areas of Learning	
Mathematics	Literacy
As mathematicians this half term we will be: Compare small sets of objects by processing language “more than”. Build with blocks of different shapes and sizes and loose parts, making good choices based on their understanding of properties. Process simple positional vocabulary in child-initiated play. Match pairs to demonstrate a secure grasp of commonality. Vocabulary -more than, small, big, medium. in front, behind, next to, same, different	As readers this half term we will be: Maintain focus on a short picture book shared with an adult until the end. Make marks on a range of scales with a range of tools Continuing to share our favourite stories from home and school Use Makaton actions to embed meaning. Vocabulary -book, title, author, illustrator, pen, pencil, crayon, paper. Talk for Writing: Brown Bear Brown Bear What Do You See, Oliver’s Milkshake, Colour Monster Over and Over stories this half term: Hug, Come on Daisy
Understanding the World	Expressive Arts and Design
As world understander’s this half term we will be: Actively collect and enjoy transporting materials. Follow adult prompts to explore simple sensory properties of everyday materials and demonstrate engagement facially or through body language. Sustain interest in action and reaction toys. Engage in joint attention with adults for short periods of time in respectful observations of living things. Vocabulary -soft, hard, rough, scratchy, carry, fetch	As artists this half term we will be: Use props, similar to the items they represent, appropriately, during simple domestic role play. Use small world props in short non-verbal narratives. Make marks with a wide range of tools and grips. Sing a range of Nursery rhymes-I’m a little Teapot, Tommy Thumb, Incy Wincy Spider, Wind the Bobbin up, Heads, Shoulders, Knees and Toes, and Hickory Dickory Dock. Vocabulary - cup, plate, knife, fork, spoon, plate, kettle