



# Medium Term Planning

## Year Nursery

### Spring 1 2025



Topics and Themes	
Winter / Chinese New Year Valentines Day • Shop role play resources – real items • Factual books • Shop logos • Bird watching and feeding resources	
Prime Areas of Learning	
Communication and Language	
<b>As listeners and speakers this half term we will:</b> Begin to engage in simple dialogue about play. Join in with longer sections of favourite rhymes – some lines, words and actions. Show pleasure in favourite elements of rhymes. <b>Vocabulary-</b> Words from the simple Nursery Rhymes- they do, play, turn, nursery rhymes	
Physical Development	
<b>As we develop our gross and fine motors skills this half term, we will be able to:</b> Hop on the spot and to travel. Bowl, roll, chase and collect, tyres and barrels. Use the toilet independently, managing clothing and washing hands without a reminder. Copy all aspects of whole-body action rhymes and challenges. Use a fork and spoon independently. Make marks with different size pens with a palmer grip. <b>Vocabulary</b> - hop, one leg, foot, roll, push, fork, spoon, action rhymes	
Personal Social & Emotional Development	
<b>As individuals we will be able to:</b> Follow rules with simple verbal prompts or visual reminders. Take turns with verbal prompts from adults to pass over equipment. Choose and locate the resources they need to achieve a goal. <b>Vocabulary-</b> our turn, my turn, your turn, I did it	
Specific Areas of Learning	
Mathematics	Literacy
<b>As mathematicians this half term we will be:</b> Subitise within 3. Show sets on fingers within 5. Process and use positional vocabulary accurately in small world scenes and when building. Arrange 2D shapes, narrating choices with informal descriptions of properties. Create a set out of positive and negative examples of objects. Use everyday language to compare size. <b>Vocabulary-</b> triangle, square, circle, diamond, star, sides, points, big, little, small, large, medium	<b>As readers this half term we will be:</b> Turn the pages of books from beginning to end, noting items of interest along the way. Name pertinent features in book illustrations as a story is being shared. Remain engaged from the beginning to end of short books. Select books independently and locate aspects of interest within the pages. Use all actions to map the pace and shape of a rhyme with some words and phrases. Focus on marks as they are being created by a range of tools. <b>Phonics-</b> Listening skills - Environmental sounds. Power Phonics – The Alphabet chant <b>Vocabulary-</b> start, finish, front, back <b>Talk for Writing-</b> One snowy night, Polar Bear, Polar Bear - would do you hear? Grandma's Purse, The Shopping Basket, Head to Toe, Stomp, Dinosaur, Stomp!
Understanding the World	Expressive Arts and Design
<b>A world understander's this half term we will:</b> Collect particular materials for a purpose. Make mechanisms such as pegboard cogs and other simple construction kit components such as wheels and axles work to a particular end. Respond appropriately to adult guidance to treat living things with care. <b>Vocabulary-</b> wheel, round, move, kind, gentle, care	<b>As artists this half term we will be:</b> Use materials for a purpose. Use props appropriately to recreate a wider range of simple role plays such as driving vehicles and shopping. Use figures from familiar stories and films to recreate short episodes. Use mark making tools to make enclosed shapes. <b>Sing a range of Nursery Rhymes-</b> Miss Polly had a dolly, Humpty Dumpty, This little Piggy went to market, Frere Jacques, Sleeping Bunnies <b>Vocabulary-</b> shop, till, money, bag, car, bus