



Medium Term Planning
Reception
Autumn 2 2024



Topics and Themes	
<u>Light and dark</u>	
This half term we will be learning all about day and night and exploring light and dark. We will learn all about the festivals of Halloween, Diwali, Bonfire Night and Christmas.	
<u>Exploring Winter</u>	
Through our topic we will be learning about the natural changes that happen during the season of Winter, including how we, and animals prepare for the winter months.	
Prime Areas of Learning	
In reception we will learn to...	
Communication and Language	
<p>As listeners:</p> <p>We will understand how to listen carefully to our teachers, friends and family and why listening is important for our learning in and out of school</p> <p>In our whole group, one to one and small group adult led activities we can:</p> <ul style="list-style-type: none"> - focus our attention - follow directions - build and use vocabulary focused on objects <p>We will build and use new vocabulary that reflects our experiences</p> <p>We will continue to learn new rhymes, poems and songs</p> <p>We will listen carefully to rhymes and songs and pay attention to how they sound and the beats and syllables within them</p> <p>We will listen to and experience a variety of books, fiction, non-fiction, poems etc to build our familiarity and understanding so we can use this information to enhance our literacy work</p>	<p>As speakers:</p> <p>We will learn new vocabulary throughout the day and become respectful, confident speakers in order to join in class discussions in both our whole class and small group times</p> <p>We can ask questions to our teachers and friends including who, what, why and when</p> <p>We can hold a sentence in our heads and then articulate our ideas and thoughts in full sentences to our teachers, family and friends</p> <p>Continue to retell new stories, once we have an understanding of the story, using some as exact repetition and some in our own words</p> <p>We will continue to listen, remember and use new vocabulary and phrases learned around our literacy, numeracy topic work</p> <p>We will express our ideas in Drawing Club using new vocabulary</p>
Physical Development	
<p>As we develop our gross motor skills:</p> <p>We will revise and refine the fundamental movement skills we have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping and climbing and apply these in our PE lessons</p> <p>We can develop our overall body strength, co-ordination, balance and agility needed to engage successfully with our gymnastic physical education sessions</p> <p>We will use our core muscle strength to achieve a good posture when sitting at a table or sitting on the floor</p> <p>We will continue to join in with our 1st Moves, Write Dance and PE activities to help us control our big movements and strengthen our hands and fingers</p> <p>We can join in with action rhymes in whole group lessons to show how we are learning</p> <p>Learn the skills that we need to manage our school day successfully:</p> <ul style="list-style-type: none"> - lining up and queuing for play times, lunch time and home times and understand why this is important to keep us safe 	<p>As we develop our fine motor skills:</p> <p>We will continually learn to use a range of tools competently, safely and confidently:</p> <ul style="list-style-type: none"> - pencils for drawing and writing to help us develop the foundations of a handwriting style which is fast, accurate and efficient for our writing in reception and beyond - paintbrushes for our creative activities - scissors to turn paper as we cut for more challenging activities - knives, forks and spoons for lunch times and cooking <p>We will use our fine motor skills to help us complete our busy literacy and maths jobs</p> <p>We will use our fine motor skills in our child – initiated play</p>
Personal Social & Emotional Development	
<p>As individuals:</p> <p>We will continue to learn and respect our classroom rules and routines and why these are important</p> <p>We can continue to build constructive and respectful relationships with our teachers, friends and new people joining our reception class</p> <p>We will express our feelings in an appropriate way, considering the feelings of our teachers, friends and families, and understand how we can hurt others by our words or actions</p> <p>We will continue to play cooperatively with our friends learning how to solve conflicts that arise appropriately with respect to our friends</p> <p>We are beginning to understand that we may not get what we want and how we can deal appropriately with our own emotions</p> <p>We can feel confident and happy in different social situations and changes in our routines</p> <p>We will begin to understand that there are consequences to our choices and actions to keep us all safe and happy in our class</p> <p>We will learn to be resilient and persevere in the face of challenges throughout our school day</p> <p>We continue to learn that we are part of a big group and as such we need to share, take turns, have patience with our friends and care for our environment and each other</p> <p>We take responsibility for managing ourselves independently through our classroom routines and across the school day</p> <p>We understand that we will need to participate in small group literacy and numeracy activities with our teachers during our child – initiated play</p> <p>We will continue to be independent in choosing activities and manage ourselves within each activity:</p> <ul style="list-style-type: none"> - push up our sleeves and put on our aprons to keep our uniforms and ourselves clean 	<p>As individuals:</p> <p>We will continue to independently manage our own personal needs:</p> <ul style="list-style-type: none"> - see to our own personal hygiene, including cleaning our bodies after the toilet and washing and drying our hands <p>We will continue to learn and talk about the different ways that support our overall health and wellbeing:</p> <ul style="list-style-type: none"> - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian

<ul style="list-style-type: none"> - use resources appropriately within each area - wash and dry our hands independently after messy activities <p>We can play taking collaborative games by:</p> <ul style="list-style-type: none"> - playing in a group, extending and elaborating our play ideas with our friends <p>be kind and friendly to other children by inviting them to join in with our imaginary games</p> <p>We will continue to follow our PSED Kapow program which supports our learning this term around:</p> <ul style="list-style-type: none"> - exploring why our families and special people are valuable, seeing ourselves as valuable individuals and exploring diversity through thinking about our similarities and differences. 	
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Specific Areas of Learning In reception we will learn to...	
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Mathematics	Literacy
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<p>As mathematicians:</p> <p>We will join in with number related rhymes, songs and poems</p> <p>We will learn to recognise numbers to 10 and beyond through our love of number rhymes, daily number talk, counting using calendar and adult led activities</p> <p>We will link the number symbol (numeral) with its cardinal number value eg 5 with 5 cubes</p> <p>We will learn to automatically recall number bonds for numbers 0–5 and some to 10 eg 2+3=5 1+4=5</p> <p>We will continue to subitise to 5 – know 1-5 without counting each object</p> <p>We will continue to learn the pattern of the school day using now, next, after playtime, after lunch, before home time etc (links to Talk for Writing)</p> <p>We will become fluent with number patterns to 10 using numicon</p> <p>We will become fluent counting forwards to 10, naming the number after and counting on from a given number</p>	<p>As readers and writers:</p> <p>We will read a few red words matched to our new Power Phonics phonic programme</p> <p>We will continue to learn our alphabet chant to help us to read individual letters by saying the sounds for them</p> <p>We will learn how to stretch and read to blend sounds into words, so that we can read short words</p> <p>We will continue to join in with guided reading at school and share our reading books with our family</p> <p>We will use a comfortable and efficient pencil grip for our literacy writing lessons</p> <p>We will continue to join in with our busy literacy busy jobs to write a variety of texts, story sequencing and creating story maps</p> <p>We will continue to join in with our daily shared writing practice</p> <p>We will begin to learn simple punctuation eg full stops, capital letters and question marks</p>
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Understanding the World	Expressive Arts and Design
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<p>As world understander's:</p> <p>We will talk about ourselves and people in our families in circle time</p> <p>We can name and describe people who are familiar to us including extended family</p> <p>We will learn that we are all the same, we are all different and recognise that people have different beliefs and celebrate special times in different ways</p> <p>We will continue to explore the changing seasons and the effect on the natural world around us</p> <p>Through our topic:</p> <ul style="list-style-type: none"> - be introduced to the concept of day and night - know that light is needed to see things - be aware of safety in the dark at home time and weekend - have a good understanding of Bonfire Night, Diwali and Christmas 	<p>As artists:</p> <p>We will explore, use and refine a variety of artistic effects to express our ideas and feelings with attention to detail</p> <p>We will create collaboratively, share our ideas, resources and skills using different techniques</p> <p>We will learn to mark the beat and imitate rhythms with tapping and striking instruments</p> <p>We will develop storylines in our pretend play using small world props</p> <p>We can design different habitats for our animals (Nature Makers)</p> <p>We will shape and mould wet sand and clay with hand tools to create particular effects</p> <p>We will make a Christmas card and calendar</p> <p>We will act out roles, singing songs, using percussion instruments for our Christmas performance</p> <p>We will learn about artists and their techniques:</p> <ul style="list-style-type: none"> - Van Gough starry night - Kandinsky <p>We realise tools can be used for a purpose</p> <p>We will continue to use our imagination to play imaginary games indoor and outdoor beginning to play cooperatively with our friends learning how to solve conflicts that arise</p>
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Phonics	
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<p>In phonics:</p> <p>We will continue to join in with our daily Power Phonics</p> <p>We will continue to learn our alphabet chant to help us to read individual letters by saying the sounds for them</p> <p>We will learn how to stretch and read to blend sounds into words, so that we can read short words</p>	<p>Talk for Writing Texts:</p> <p>Owl Babies</p> <p>The Gingerbread Man</p> <p>Stick Man</p> <p>Share a variety of fiction, non-fiction and traditional tale's stories in whole group story times</p>
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