



Medium Term Planning

Year 1

Spring 2025 1st Half Term



English	Mathematics
<p><u>Tale of overcoming a magical disaster/Persuasion text</u></p> <p>This half term we will be exploring the story of The Magic Porridge Pot and will be focusing on writing story beginnings/endings. Later we will use our own opinions in our writing to persuade others if it is a good idea to buy a magic porridge pot.</p> <p><u>Poetry</u></p> <p>Sessions will concentrate on familiar poems and rhymes. We will innovate them to make them our own.</p> <p><u>Grammar, Punctuation and Spelling</u></p> <p>We will continue to develop our use of capital letters at the beginning of sentences, use full stops to mark the end of a sentence and separate words with spaces and will learn to use capital letters for proper names. In addition, we will use 'and' to join sentences and use regular noun suffixes -s or -es.</p> <p>Children will have words to learn to read and sound out at home.</p> <p><u>Phonics</u></p> <p>Power Phonics differentiated groups will continue lessons in school and reading books to practice at home.</p>	<p>In our medium-term plan for mathematics, children will focus on addition and subtraction within 20. They will learn to add by counting on, find and make number bonds, add by making 10, and perform subtraction including crossing 10. They will also explore related facts and compare number sentences.</p> <p>For place value, children will represent numbers up to 50 using tens and ones, identify one more and one less, compare objects and numbers within 50, order numbers within 50, and practice counting in 2s and 5s.</p> <p>In the topics of length and height, children will compare using both standard and non-standard units. For mass and volume, they will learn about capacity, volume, and mass. These activities will help children develop a strong foundation in number sense and measurement.</p>
Art & Design	Computing
<p><u>Textiles</u> - Children will learn to join fabrics using various methods such as pins, staples, or glue. They will design a puppet and use a template to create it. The students will then join the faces of their two puppets together to form one cohesive piece. Finally, they will decorate their puppet to match their design, drawing inspiration from children's fiction.</p>	<p><u>Digital Sound</u> - Children will learn to use technology purposefully to create digital content. Using Purple Mash, they will explore various tools and techniques to produce and manipulate digital sounds. This engaging topic will help children develop their creativity and technical skills, as they experiment with different ways to create and edit audio content. Through these activities, they will gain a deeper understanding of how technology can be used to produce digital sound.</p>
Design & Technology	Geography
<p>We will continue our DT learning Journey after half term.</p>	<p>In our medium-term plan for Human & Physical Geography, focusing on "Wallsend Weather," children will learn to ask simple geographical questions, such as "What is the weather like in this place?" They will also describe seasonal weather changes in the UK. This topic will help children understand how weather patterns vary throughout the year and how to observe and describe these changes in their local area.</p>
History	Music
<p>We will continue our history learning Journey after half term.</p>	<p>In our medium-term plan for music, children will explore untuned percussion by learning about note values such as crotchets, minims, and quavers. They will practice clapping and playing these note values. For musicianship, we will use the Charanga program with a focus on "In the Groove – Blues." Additionally, our singing strategy will include songs from SINGUP, such as "Who Stole My Chickens and Hens" and "Just Like Me." These activities will help children develop their rhythm, musicianship, and singing skills in a fun and engaging way.</p>

Personal Social Health & Citizenship Education (PSHCE)	Physical Education (PE)
<p>In our medium-term plan on safety, children will discover why rules are important and how they help us. They will learn the value of sticking with tasks and not giving up when things get tough. The plan includes ways to handle challenges and practice calming techniques. Additionally, children will develop new skills to show resilience and bounce back from difficulties.</p> <p>Safety is a key focus in our plan. Children will learn about the role of adults in school and what to do if they get lost. They will be taught how to call the emergency services and identify hazards in the home. The plan also covers recognizing people who keep us safe.</p>	<p>In our upcoming PE lessons on dance, taught by Mr. Bryce, a dance specialist, children will engage in a variety of activities to develop their dance skills. They will learn to copy and repeat actions and put together sequences of movements to create a motif. The lessons will also focus on varying the speed of their actions and using simple choreographic devices such as unison, canon, and mirroring. Students will perform using different actions and body parts with some coordination and begin to perform learned skills with control. Additionally, they will watch and describe performances and start to identify ways they can improve.</p>
Religious Education (RE)	Science
<p>In our medium-term plan titled “What is God’s Job,” children will explore various beliefs about God from different religions. They will investigate the 99 names of Allah to understand Islamic perspectives and learn about special relationships with God through a Jewish story. The plan includes describing beliefs about God using Jewish scripture and a Christian story. Additionally, children will understand Hindu beliefs about God’s different forms and the roles of the Trimurti. They will also explore Zoroastrian beliefs about God through their creation story. This diverse and enriching topic will help children appreciate the variety of religious beliefs around the world.</p>	<p>In our upcoming science lessons on “Sensitive Bodies,” children will learn about the different parts of the human body and how they function. They will sort body parts into groups and identify which parts are used for each of the five senses: taste, touch, smell, sight, and hearing. Students will also investigate how sound changes as you move further away and recognize the importance of our senses in everyday life and certain jobs. Additionally, they will learn how scientists make new discoveries and spot patterns in data. This engaging topic will help children appreciate the amazing capabilities of their bodies.</p>