

Medium Term Planning

Year 2





English	Mathematics
This half term we will be looking at the traditional tale	This half term we will be developing our multiplication
Hansel and Gretel with a writing focus on speech and	and division skills. We will look at arrays and will be
paragraphing. In our non-fiction unit of work we will	able to multiply and divide by 2, 5 and 10. We will
write a non-chronological report; organising information	build up our fluency by applying our knowledge in
under headings.	problem solving and reasoning challenges. We will
We will be looking at shape poetry and will enjoy	also be learning about statistics. We will make tally
creating our own shape poems.	charts and then draw and interpret pictograms.
Art & Design	Computing
This half term we will be exploring Digital Art. We will	In Computing this half term we will use iPads to
look at the artist Mondrian for inspiration. We will use	explore Digital Media. We will learn to create,
iPads to help us create our own digital art.	organise, store and retrieve digital content.
Design & Technology	Geography
We will look at Design & Technology next half term. We	Next half term we will be learning about 'The Seven
will be looking at mechanical systems and will design and	Continents and Five Oceans of the World'. We will
make our very own fairground wheel!	use maps, atlases and iPads to help us name and
	locate the continents and oceans of the world.
111-1	
History	Music
This half term we will be learning about 'Great	This half term in Music we will continue to practise
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and	This half term in Music we will continue to practise rhythm building using untuned percussion. We will
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of	This half term in Music we will continue to practise rhythm building using untuned percussion. We will
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of information to answer them.	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna Play in a Band.
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of information to answer them. Personal Social Health & Economic Education (PSHE)	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna Play in a Band. Physical Education (PE)
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of information to answer them. Personal Social Health & Economic Education (PSHE) This half term our topic is Safety. We will develop our	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna Play in a Band. Physical Education (PE) In PE this half term we will be developing our skills in
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of information to answer them. Personal Social Health & Economic Education (PSHE) This half term our topic is Safety. We will develop our understanding of safety on roads and with medicines.	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna Play in a Band. Physical Education (PE) In PE this half term we will be developing our skills in dance. We will be taught by a specialist dance
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of information to answer them. Personal Social Health & Economic Education (PSHE) This half term our topic is Safety. We will develop our	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna Play in a Band. Physical Education (PE) In PE this half term we will be developing our skills in dance. We will be taught by a specialist dance teacher Mr Brice. We will move in time to music, use
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of information to answer them. Personal Social Health & Economic Education (PSHE) This half term our topic is Safety. We will develop our understanding of safety on roads and with medicines.	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna Play in a Band. Physical Education (PE) In PE this half term we will be developing our skills in dance. We will be taught by a specialist dance teacher Mr Brice. We will move in time to music, use different transitions within a dance motif and improve
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of information to answer them. Personal Social Health & Economic Education (PSHE) This half term our topic is Safety. We will develop our understanding of safety on roads and with medicines. We will explore the difference between secrets and surprises.	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna Play in a Band. Physical Education (PE) In PE this half term we will be developing our skills in dance. We will be taught by a specialist dance teacher Mr Brice. We will move in time to music, use different transitions within a dance motif and improve the timing of our actions.
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of information to answer them. Personal Social Health & Economic Education (PSHE) This half term our topic is Safety. We will develop our understanding of safety on roads and with medicines. We will explore the difference between secrets and surprises. Religious Education (RE)	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna Play in a Band. Physical Education (PE) In PE this half term we will be developing our skills in dance. We will be taught by a specialist dance teacher Mr Brice. We will move in time to music, use different transitions within a dance motif and improve the timing of our actions. Science
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of information to answer them. Personal Social Health & Economic Education (PSHE) This half term our topic is Safety. We will develop our understanding of safety on roads and with medicines. We will explore the difference between secrets and surprises. Religious Education (RE) In RE, we will be exploring the question, How do we	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna Play in a Band. Physical Education (PE) In PE this half term we will be developing our skills in dance. We will be taught by a specialist dance teacher Mr Brice. We will move in time to music, use different transitions within a dance motif and improve the timing of our actions. Science In Science, we will continue to learn about Living
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of information to answer them. Personal Social Health & Economic Education (PSHE) This half term our topic is Safety. We will develop our understanding of safety on roads and with medicines. We will explore the difference between secrets and surprises. Religious Education (RE) In RE, we will be exploring the question, How do we Know some People have a Special Connection to God?	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna Play in a Band. Physical Education (PE) In PE this half term we will be developing our skills in dance. We will be taught by a specialist dance teacher Mr Brice. We will move in time to music, use different transitions within a dance motif and improve the timing of our actions. Science In Science, we will continue to learn about Living Things in their Habitats. We will learn about food
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of information to answer them. Personal Social Health & Economic Education (PSHE) This half term our topic is Safety. We will develop our understanding of safety on roads and with medicines. We will explore the difference between secrets and surprises. Religious Education (RE) In RE, we will be exploring the question, How do we Know some People have a Special Connection to God? We will listen to diverse stories from different religions	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna Play in a Band. Physical Education (PE) In PE this half term we will be developing our skills in dance. We will be taught by a specialist dance teacher Mr Brice. We will move in time to music, use different transitions within a dance motif and improve the timing of our actions. Science In Science, we will continue to learn about Living Things in their Habitats. We will learn about food chains and be able to describe how animals obtain
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of information to answer them. Personal Social Health & Economic Education (PSHE) This half term our topic is Safety. We will develop our understanding of safety on roads and with medicines. We will explore the difference between secrets and surprises. Religious Education (RE) In RE, we will be exploring the question, How do we Know some People have a Special Connection to God?	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna Play in a Band. Physical Education (PE) In PE this half term we will be developing our skills in dance. We will be taught by a specialist dance teacher Mr Brice. We will move in time to music, use different transitions within a dance motif and improve the timing of our actions. Science In Science, we will continue to learn about Living Things in their Habitats. We will learn about food chains and be able to describe how animals obtain food from plants and other animals. We will draw
This half term we will be learning about 'Great Explorers', with a particular focus on James Cook and Neil Armstrong. We will develop our historical enquiry skills by asking questions and using different sources of information to answer them. Personal Social Health & Economic Education (PSHE) This half term our topic is Safety. We will develop our understanding of safety on roads and with medicines. We will explore the difference between secrets and surprises. Religious Education (RE) In RE, we will be exploring the question, How do we Know some People have a Special Connection to God? We will listen to diverse stories from different religions	This half term in Music we will continue to practise rhythm building using untuned percussion. We will begin to use chime bars and learn the song I Wanna Play in a Band. Physical Education (PE) In PE this half term we will be developing our skills in dance. We will be taught by a specialist dance teacher Mr Brice. We will move in time to music, use different transitions within a dance motif and improve the timing of our actions. Science In Science, we will continue to learn about Living Things in their Habitats. We will learn about food chains and be able to describe how animals obtain