

## Medium Term Planning

## Year 5

## Spring 2025 First Half Term



English	Mathematics
Year 5 begin this term with a poetry week using similes and metaphors. Following this, we will be building on previous narrative writing skills to compose a 'Wishing Tale'	We will focus on multiplication and division this half term. Pupils will develop and apply their knowledge of formal written methods for multiplying and dividing.
describing the actions and dilemmas of the main character.	Throughout the unit, they will progress to more complex
We will complete the half term with an explanation text,	calculations, involving reasoning and problem solving.
utilising our learning from our geography topic of	Year 5 will continue to revisit and reinforce learning
earthquakes and volcanoes. We will continue to develop	from Autumn Term focusing on place value, addition
our comprehension, grammar, punctuation, handwriting	and subtraction, perimeter and area topics.
and spelling skills.	Commuting
Art & Design	Computing
Art lessons this half term will be based around making	Year 5 will learn about computer networks, the internet,
collages. This involves adding a range of materials, colours	cloud computing, bluetooth and how they impact
and textures to a painted or drawn background. The work will be inspired by the artist Pablo Picasso.	everyday life. They will focus on how to use email safely and effectively. Pupils will explore why we collaborative
will be hispited by the artist rabio ricasso.	online.
Design & Technology	Geography
This term, Year 5 will develop their understanding of	Pupils will learn about mountains of the world during
electrical systems, explaining why they are useful. Pupils	this half term. They will be able to locate the world's
will be able to confidently create a circuit, which includes a	countries on a map, concentrating on key physical and
switch, battery and bulb. They will design and build a	human characteristics. They will be able to name and
doodler, describing the engineering and critically analysing	describe the largest ranges of mountains and compare
and improving its functions.	and contrast Snowdonia and The Rocky Mountains.
History	Music
Next half term, Year 5 will be learning about the Ancient	Year 5 will appraise a range of music connected to pop
Greeks. As historians, they will consider how the civilisation	ballads. They will learn how to sing and perform Make
grew over time by studying a range of sources. They will	You Feel My Love by Bob Dylan and sang by Adele. They
make comparisons between ancient times and today as	will continue to develop their subject specific vocabulary
well as ordering key dates chronologically and describing	and have the opportunity to improvise and compose
the influences Greek culture had throughout history.	using musical instruments.
Personal Social Health Economics (PSHE)	Physical Education (PE)
In PSHE, we will explore the topic of Safety. This will	This half term Year 5 will be focusing on dance. Pupils
involve discussing a range of dangers and how to	will develop their flexibility, strength, technique, control
appropriately and effectively respond to these. They will	and balance skills. This will culminate with learning and
also learn how to administer basic first aid.	performing a group dance.
Religious Education (RE)	Science
Through creating a safe space, we will explore how	We are very excited to begin our next topic in Science -
different religions and world views consider what happens	Earth and Space. Pupils will learn about the complexity
in death. Pupils will make links between beliefs around a	of each planet; the orbits and rotations of the moon and
soul and eternal life. They will reflect on similarities and	the importance and impact of the sun on the solar
differences between practices.	system.
In KS2 we learn French in our Modern Foreign Languages Curriculum (MFL)	
Our French lessons will be centred around the topic 'Quel Temps Fait-il?' (What is the Weather?). Pupils will	
recognise, recite and write a range of vocabulary, sentences and phrases to describe the weather.	