Richardson Dees Primary School								
Key Words in RE								
EYFS	In EYFS, we expect children to understand and use the following words or their associated meanings: Belong; birth; family; join; welcome; Easter; friend; nativity; Christmas; harvest; Jesus; Mary; Joseph; God; Angel; church; cross							
	Autumn		Spring		Summer			
Year 1	<u>How did the world</u> <u>begin?</u>	<u>What do some</u> people think God looks like?	<u>What is God's job?</u>	Why should we care for the world?	<u>How do we know</u> <u>that new babies are</u> <u>special?</u>	<u>Why should we care</u> for others?		
	believe, creation, God, religion, world views	God, believe, respect, unique, represent	believe, God, sacred, miracle, incarnation	creation, respect, responsibility, stewardship, ownership	God, creation, ceremony, celebration, precious	responsibility, religion, acts of kindness, charity, service		

Year 2	<u>Why do we give</u> <u>thanks?</u>	<u>What do candles</u> <u>mean to some</u> <u>people?</u>	How do we know some people have a special connection to God?	<u>What is a prophet?</u>	<u>How do some</u> people speak to <u>God?</u>	<u>Where do some</u> people speak to <u>God?</u>
	grateful, appreciate, deity, express, gratitude	believe, represent, sacred, symbol, symbolism	believe, symbolism, miracle, prophet, revelation	prophet, believe, messenger, wisdom, characteristics	deity, scared, prayer, communicate, community	community, deity, worship, tradition, rituals
Year 3	<u>What makes us</u> <u>human?</u>	<u>Where do we get our</u> <u>morals from?</u>	<u>Is scripture central</u> <u>to religion?</u>	<u>What happens if we</u> <u>do wrong?</u>	Why is water symbolic?	<u>Why is fire</u> <u>used</u> <u>ceremonially?</u>
	believe, express, soul, spiritual, meditation	morals, guidance, observance, restrictive, covenant	spiritual, believe, scripture, revelation, prophet	morals, soul, forgiveness, repentance, consequences	symbolism, rituals, purity, ceremony, cleansing	ceremony, symbolism, eternal, unity, divine
Year 4	<u>Are all religions</u> <u>equal?</u>	<u>What make some</u> <u>texts sacred?</u>	<u>Just how</u> important are our beliefs?	<u>Who was Jesus</u> <u>really?</u>	<u>Why is the Bible the</u> <u>best-selling book of</u> <u>all time?</u>	<u>Does the language</u> of scripture really <u>matter?</u>
	world views, unity religious equality, harmony, diversity	scared, divine, scripture, origin, viewpoint	believe, divine, commitments, fast, sacrifice	represent, prophet, depictions, miracles, prophecy	moral, spiritual, literal, interpretation, depict	scripture, world views, culture, tradition, translation

Year 5	Why do people have to stand up for what they believe in?	<u>Why doesn't</u> <u>Christianity always</u> <u>look the same?</u>	<u>What happens</u> <u>when we die?</u> <u>(Part One)</u>	<u>What happens when</u> <u>we die?</u> <u>(Part Two)</u>	<u>Who gets to be in</u> <u>charge?</u>	Why are some places in the world significant to believers?
	symbolism, diversity, prejudice, persecution, freedom	community, interpretation, migration, influences, impact	soul, forgiveness, judgement, afterlife, purgatory	soul, eternity, Samsara, enlightenment, reincarnation	commitment, community, authority, dedication, integrity	cleansing, scared, shrine, relics, significant
Year 6	<u>Why does religion</u> <u>look different</u> around the world? <u>(Part One)</u>	Why does religion look different around the world? (Part Two)	<u>Why is it better to</u> <u>be there in person?</u>	<u>Why is there</u> <u>suffering?</u> (Part One)	<u>Why is there</u> <u>suffering?</u> <u>(Part Two)</u>	<u>What place does</u> <u>religion have in the</u> <u>world today?</u>
	traditions, culture, omnipotent, orthodox, liberal	diversity, deity, practices, evolving world views, influences	sacred, worship, connection, humanist, pilgrimage	scripture, omnipotent, controversial, suffering, contradictory	diversity, influences, omnipresent, omniscient, celestial	world view, discriminations, secular, immigration, human rights