

Key Words in Geography					
EYFS	In EYFS, we expect children to understand and use the following words or their associated meanings:				
	Home, Street, Roof, Windows, Door, Upstairs, Downstairs, Rooms, Garden, Drive, Neighbour, Fence, Wall, House, Flat, Park, Church, Woods, Library, Police, Doctor, Nurse, Firefighter, Traffic Lights, Path, Post-box, Bus, Shelter, Bench, Signpost, Litter, Bin, Journey, Route, Direction, Forwards, Backwards, Left, Right, Over, Under, Round, Through, Up, Down, Beginning, End, Build, Here, There, Next, To				
Year 1	Our School Community	Wallsend Weather	Northeast Coastline		
	Key	Physical Feature	Physical Feature		
	Aerial	Human Feature	Human Feature		
	Physical Feature	Seasons	Climate		
	Human Feature	Equator	Continent		
	Route	Poles	Compare		
Year 2	Countries and Cities of the UK	The Seven Continents and Five Oceans of the World.	Countries and Cities of the World 1		
	Physical Feature	Continent	Continent		

Equator Climate

Physical Feature

Human Feature

Human Feature

Country

Capital City
Compass Direction

Ocean

Weather Pattern

Polar Regions

Global

Year 3	Rivers of the UK	Countries and Cities of the World 2	Mountains of the UK
	Source Mouth Tributaries Deposition Erosion	Global Economic Trade Political Influence	Erosion Contour Range Valley Summit
			Foot
Year 4	Rivers of the World (Including The Water Cycle)	Word Time Zones	Map Reading (Orienteering)
	Evaporation Condensation Precipitation Collection Fair Trade	Equator Latitude Longitude Northern Hemisphere Southern Hemisphere	Key Physical Feature Human Feature Compass Direction Orientate
Year 5	Earthquakes	Mountains of the World	Climate Zones
	Physical Feature Tectonic plates Aftershock Magnitude Epicentre	Range Global Contours Landslide Climate Change	Equator Climate Hemisphere The Tropics Biomes
Year 6	Volcanoes	South America (including The Amazon Rainforest)	Biomes and Vegetation Belts
	Physical Feature Dormant Extinct Eruption Mantle	Equator Hemisphere Climate Humid Deforestation	Biome Climate Vegetation Belt Ecosystem Native