



# Medium Term Planning

## Year Reception

### Spring 1 2025



Topics and Themes	Celebrating Cultures & Festivals Around the World	
Growing and changing Healthy body, healthy mind, healthy me Easter story, traditions and other celebrations around the world	Shrove Tuesday 4 <sup>th</sup> March Ramadan 28 <sup>th</sup> Feb - 30 <sup>th</sup> March World Book Day 6 <sup>th</sup> March International Women's Day 8 <sup>th</sup> March	Holi Festival Of Colour - Hindu Festival 14-15 <sup>th</sup> March Beep Beep Day - Road Safety - March 19 <sup>th</sup> Mother's Day - 30 <sup>th</sup> March Easter 18 <sup>th</sup> April
Prime Areas of Learning		
Communication and Language		
<p><b>As listeners and speakers this half term we will be:</b></p> <p>Using our communication superpower to sequence pictures to help us to retell entire familiar stories to our adults and our friends in our play.</p> <p>Using our curiosity superpower to ask and answer open ended or speculative questions in our whole and small group activities.</p> <p>Using our collaboration superpower to teach new skills to others using our words and new vocabulary and by showing others how we would do it.</p> <p>Remembering and defining special words we have learned over the new term and use them in our work and play.</p>		
Physical Development		
<p><b>As we develop our gross and fine motor skills this half term we will be:</b></p> <p>Using woodwork tools safely under supervision to make flower boxes for planting our spring bulbs and bird boxes for our foundation garden.</p> <p>Using gardening tools safely as we plant our new spring bulbs and flowers</p> <p>Using our gross motor skills to walk to the woods and back to school</p> <p>Safely and under supervision, use a wider range of food preparation tools including chopping boards, knives, graters, fruit squeezers.</p> <p>Using our fine motor skills to make female carer cards and Easter cards and arts and crafts</p> <p>Using our curiosity superpower to learn and paint in the form of Claude Monet</p> <p>Controlling small games equipment when transporting, collecting and throwing.</p> <p>Using our courage superpower to challenge ourselves as we travel across more complex obstacle courses including changes of height and using more complex PE equipment</p>		
Personal Social & Emotional Development		
<p><b>As individuals we will:</b></p> <p>Be able to discuss school routines and expectations of our behaviour and understand how this effects our learning</p> <p>Using our collaboration superpower to share our ideas with others and value their opinions</p> <p>Using our communication superpower to talk about simple problem-solving approaches to disagreements with friends and consider the feelings of others across our school day and at home</p> <p>Making and understand healthy snacks and why they are good for us / affect our bodies</p> <p>Joining in with our 'Brush Up' topic on healthy teeth</p> <p>Knowing and talking about the different factors that support my overall health and wellbeing</p> <p>Continuing to use our resilience and courage superpowers to show bravery, resilience and perseverance in the face of challenges</p>		

## Specific Areas of Learning

### Mathematics

#### As mathematicians we will be:

Counting forwards and back within 15.  
 Comparing lengths and heights using non-standard measures.  
 Understanding of the composition of 10 by pair wise and five wise patterns on 10s frames.  
 Subitising to 5.  
 Adding one more and one less.  
 Separating groups of three or four objects in different ways, beginning to recognise that the total is still the same.  
 Beginning to record numbers in different ways. (of orientations).  
 Combining and separating shapes we know to make new shapes and find shapes within shapes.  
 Create a simple repeating pattern with natural objects both indoor and outdoor  
 Talk about the timelines of our school day

### Literacy

#### As readers we will be:

Continuing to recall important elements of books we have read  
 Understanding the cause and effect in books we have heard or read  
 Understanding and exploring non-fiction books  
 Guessing how our stories might end and make up our own story endings.  
 Sing word play songs  
 Learning new poems including emotion poems and revolting rhymes  
 Writing simple sentences with regular words, including those with digraphs  
 Sharing our favourite stories from home or school with each other for world book day  
 Moving onto our non-fiction work which includes beginning to label and sequence information  
 Continuing to follow our Power Phonics Phonic Scheme  
 Reading some simple phonically regular captions and sentences

#### Talk for Writing stories this half term:

Jack and the Beanstalk.

#### As writers we will be:

Beginning to break speech into words when we write  
 Writing labels, lists, captions and beginning to write simple sentences independently  
 Writing our simple sentences with regular words, including those with digraphs

### Understanding the World

#### As world understander's we will be:

Interpreting Google Earth Street view of the route between school and Wallsend Park  
 Be learning to name features of a map  
 Understanding the changes in seasons and talk about the changes to the environment in their community  
 Using our responsibility superpower to visit the woods with our teachers to explore the changes over winter and into Spring  
 Planting Spring bulbs in our outdoor area  
 Continuing to use our curiosity superpower to develop our awe and wonder through Nature Makers in our outdoor areas  
 Continuing to learn about festivals and celebrations around the world  
 In our science lessons describing and understanding how things change from a solid to a liquid and back again  
 Looking at similarities and differences between four-year-olds and adults and describing how people grow up and change  
 Talking about the roles of significant adults in our community  
 Continuing to use ilearn2 to support our Early Programming skills

### Expressive Arts and Design

#### As artists we will be:

Using our curiosity superpowers to explore colours of spring through the artist Claude Monet and experiment with colour mixing.  
 Expanding our knowledge of famous artists and link their work to our topics  
 Using our communication superpower to speak and act in role play, recalling the jobs of key members of our community.  
 Drawing single or a sequence of pictures from the imagination to illustrate a story.  
 Using our Talk for Writing small world to verbally retell stories  
 Memorising short, choreographed dance sequences to accompany songs in pairs or groups.  
 Creating a very simple design of an emergency vehicle using 3D junk modelling shapes. We will use new vocabulary to talk about our toys.  
 Looking and copying patterns we find in our school environment  
 Using our collaboration superpower to generate narratives and storylines with our friends in our play  
 Marking the beat and imitating rhythms with tapping and striking instruments  
 - listening to musicians play different instruments in our class and be brave to have a go  
 Performing a small collection of short repetitive songs with our friends  
 Learning further action songs and story ring games by heart to play in our outdoors and over lunch play