

Medium Term Planning

Year 1

Summer 2025 1st Half Term



English	Mathematics
<p>This half term, Year 1 will explore the classic picture book <i>Where the Wild Things Are</i> by Maurice Sendak as the core text for their writing unit. The focus will be on developing independent writing skills through character description, setting exploration, sequencing, and imaginative storytelling. Across the four-week unit, children will build confidence in writing full sentences with correct punctuation, using adjectives, and applying phonics knowledge to support spelling. Each week culminates in a longer independent piece of writing on Fridays, allowing pupils to consolidate their learning. Through drama, shared writing, and structured support, pupils will retell the story, write from a character's perspective, and ultimately innovate their own version of Max's wild adventure.</p>	<p>This half term, Year 1 will develop their understanding of multiplication and division through practical, visual, and conceptual learning. They will begin by counting in twos, fives, and tens to build fluency and number patterns. Pupils will explore making equal groups through both grouping and sharing, using real-life contexts and manipulatives to deepen understanding. They will learn to add equal groups as a foundation for multiplication and represent their thinking using arrays. Opportunities to make doubles will further reinforce number relationships and support early mental strategies. Through this progression, children will gain a strong conceptual grasp of multiplication and division as repeated addition and fair sharing or grouping.</p>
Art & Design	Computing
<p>This half term, children will explore collage as an artistic form, focusing on colour, pattern, texture, line, shape, form, and space. They will experiment with different materials, including tissue paper, to create collages using techniques such as tearing, overlapping, and layering. Children will also create an abstract collage and a stained glass tealight jar as part of a hands-on craft activity. They will compare various artists' approaches to collage and make connections to their own work. Throughout the unit, children will evaluate their own and each other's artwork, using art vocabulary to reflect on their creative choices.</p>	<p>This half term, children will be learning about how to stay safe when using technology, including computers, tablets, and the internet. Through stories, discussions, and simple activities, they will explore ways to use online tools in a kind, respectful, and thoughtful manner. The children will begin to understand that sometimes they may need help or feel unsure, and it's always okay to talk to a trusted adult. This learning will help them feel more confident and supported as they begin to explore the digital world around them.</p>
Design & Technology	Geography
<p>We will continue our learning journey next half term</p>	<p>This half term, children will explore and compare the human and physical geography of two contrasting locations: familiar local area on the Northeast coast, and Madagascar, a non-European island country with a very different climate and landscape. They will learn to identify and describe key features such as beaches, cliffs, harbours, homes, and other buildings, using the correct geographical vocabulary. By studying maps, photographs, and simple case studies, children will begin to understand similarities and differences between the two places.</p>

History	Music
<p>We will continue our history learning journey next half term with seaside holidays in the past</p>	<p>This half term, children will continue to develop their musical skills through singing, rhythm, and instrumental work. Using our online music programme, they will explore untuned percussion instruments, learning to play and respond to 4-beat rhythms with increasing control and confidence. Through the Charanga units “Rhythm in the Way We Walk” and “Banana Rap”, children will build their sense of pulse and rhythm while enjoying active, engaging musical stories. As part of our SINGUP singing strategy, they will also learn and perform traditional songs such as “The Animals Went in Two by Two”, helping them to develop pitch, memory, and expression through group singing. This unit supports both musical understanding and confidence in performance.</p>
Personal Social Health & Citizenship Education (PSHCE)	Physical Education (PE)
<p>This half term, children will be introduced to the concept of money, exploring what it is, where it comes from, and how it is used. They will learn about the importance of keeping money safe and will be introduced to the roles of banks and building societies as institutions where money can be stored and managed. The children will also engage in discussions around the concepts of spending and saving, reflecting on the choices individuals make with money. The unit will conclude with an exploration of the different jobs within the school, helping children understand various roles, responsibilities, and how individuals contribute to the functioning of a community.</p>	<p>This half term, children will be introduced to invasion games in Physical Education, focusing on the basic skills of moving with a ball, passing, and working as a team. Through fun, engaging activities, they will learn how to navigate space, take turns, and pass the ball to their teammates to reach a target area. Children will also practice dodging, stopping, and dribbling, developing both their coordination and understanding of teamwork. These games will help them build confidence in their physical abilities while learning important social skills like sharing, communicating, and working together to achieve a common goal.</p>
Religious Education (RE)	Science
<p>This half term, children will explore the topic “How do we know that new babies are special?” by learning about the different ceremonies people have to welcome a new baby. They will look at quotes, videos, and pictures that show how people from various cultures and belief systems celebrate the arrival of a new baby. Children will investigate the symbols used in these ceremonies, such as gifts, rituals, or special words, and think about why these traditions are important. Through discussions and activities, they will also look for similarities and differences in the ways people celebrate new babies, helping them to understand and respect a variety of cultural practices and worldviews.</p>	<p>This half term, children will explore the basics of plants and their structure. They will begin by identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. The children will learn to identify and label the basic parts of a flowering plant, such as the roots, stem, leaves, and flowers. They will take part in a simple investigation to explore plants in the school grounds, sorting flowers and measuring leaves. Finally, children will learn that new plants come from seeds and bulbs and understand the life cycle of plants.</p>