



Medium Term Planning
Year Nursery
 Summer 1 2025



Topics and Themes	
Lifecycles	
Prime Areas of Learning	
Communication and Language	
<p>As listeners and speakers this half term we will:</p> <ul style="list-style-type: none"> Use talk to organise play, assigning roles, directing others, choosing resources. Ask and answer why questions. Join in with familiar repeated sections in books. Comment on or answer questions about illustrations. Know a range of rhymes and express preference. Use a range of actions and signs to communicate. <p>Vocabulary- Words from the simple Nursery Rhymes. As well as - Why, what, when, because, you do, your turn, you are a</p>	
Physical Development	
<p>As we develop our gross and fine motors skills this half term we will be able to:</p> <ul style="list-style-type: none"> Run at speed negotiating obstacles. Travel above floor height by slowing and controlling movement. Weave materials into frames. Follow a tooth brushing routine. Attempt some simple fastenings when helping an adult with dressing and undressing. Develop techniques for working simple mechanisms. <p>Vocabulary -Run, fast, miss, avoid, push, pull, in, out, under, over, teeth, brush, clean, decay, button, zip, fasten, open</p>	
Personal Social & Emotional Development	
<p>As individuals we will be able to:</p> <ul style="list-style-type: none"> Follow rules without reminders. Listen and talk to special visitors to the setting. Contribute to decisions about room layout and resources. Use play with another child to extend and elaborate ideas. Accept simple resolutions suggested by adults and move on with play. Use self calming spontaneously. Carry out simple tasks requested to help someone else. Use a small range of adjectives to describe the emotions of story characters and friends. <p>Vocabulary-Hello, goodbye, put that there, take that out, remove, add, we do, we can, we are, annoyed, anxious, happy, cross, frustrated, surprised, exhausted</p>	
Specific Areas of Learning	
Mathematics	Literacy
<p>As mathematicians this half term we will be:</p> <ul style="list-style-type: none"> Link numerals to sets of 1, 2 or 3. Use measurement vocabulary to describe everyday objects such as heavy, tall, big, tiny, full, empty Compare lengths by aligning and accurately identify longer, taller and shorter. Process and use positional vocabulary accurately when describing book illustrations. Continue an ABAB linear pattern with everyday objects. Talk about things that have happened in the past. <p>Vocabulary- heavy, light, empty, full, big, little, bigger, taller, shorter, smaller, start, end, middle, yesterday, old, did, done</p>	<p>As readers this half term we will be:</p> <ul style="list-style-type: none"> Locate familiar books within a larger collection. Begin to participate in the repetitive features of very familiar books. Suggest what might happen next from memory. Answer how or why questions about a book. Know a few complete rhymes off by heart. Create a range of marks with different tools and talk about their purpose. Recognise further examples of environmental print from the immediate locality. Make marks, including strings of symbols for others and ascribe meaning to them. <p>Phonics- Power Phonics -chant Letters and Sounds -Aspects 5 Alliteration, Aspects 6 Voice Sounds</p> <p>Vocabulary-How, why, what, what for Talk for Writing-Me and My Family Tree - Joan Sweeney, Jasper's Beanstalk- Nick Butterworth, The Very Hungry Caterpillar-Eric Carle, I Can Grow a Flower – DK, Little Pea - Amy Krouse Rosenthal, Traditional Nursery Rhymes</p>
Understanding the World	Expressive Arts and Design
<p>A world understander's this half term we will:</p> <ul style="list-style-type: none"> Actively explore the properties of everyday materials through spontaneous experimentation. Demonstrate a range of actions with remote control toys. Work alongside adults imitating their actions as they care for living things. Narrate, a stage at a time, the way a growing plant or animal is changing. Name family members in photographs. Enact or describe aspects of cultural celebrations in very simple terms, using new vocabulary accurately. <p>Vocabulary-Soft, hard, rough, smooth, metal, wood, baby, young, adult, old, seed, shoot, seedling, plant, flower</p>	<p>As artists this half term we will be:</p> <ul style="list-style-type: none"> Speak in role in simple story telling. Join materials in a range of ways to make things for a purpose. Use mark making tools with control to add detail to shapes. Accurately match environmental sounds to pictures <p>Sing a range of Nursery Rhymes- Round and Round the garden, Here is a beehive, 1, 2,3,4,5 Once I caught a fish alive, 5 Little Ducks, The Mulberry Bush</p> <p>Vocabulary-I am, you are, we did, they, did, add more, add less, make, build, join</p>

