



Medium Term Planning

Year Nursery

Summer 2 2025



Topics and Themes	
Lifecycles of a butterfly Summer Seaside / Holidays	
Prime Areas of Learning	
Communication and Language	
As listeners and speakers this half term we will: Able to talk about events now and in the past using appropriate tenses. Generate and complete causative sentences. Follow two-part instructions. Begin to "read along" with very familiar books. Comment on books as they are being read. Have favourite books. Know a wider range of rhymes. Vocabulary- Words from the simple Nursery Rhymes- Then, now, He is doing, they are doing, ... is happening, rhymes	
Physical Development	
As we develop our gross and fine motors skills this half term, we will be able to: Drive ride on toys at speed, using the pedals and steering around obstacles. Collaborate with others to transport large items safely. Compete in a simple challenge with adult support. Copy adults to move in a variety of ways. Use a knife and fork independently. Use a tripod grip to make marks, including enclosed spaces Repeat the same mark making movement with control and ascribe meaning to marks. Play follow my leader in a small group, imitating a range of gross motor movements. Vocabulary – Wheel, pedals, bike, scooter, knife, fork, spoon	
Personal Social & Emotional Development	
As individuals we will be able to: Articulate simple rules to other children. Develop appropriate ways of being assertive. Use a wider range of adjectives to describe feelings of friends and characters in books and films. Help new children by directing them towards activities and resources and solving simple practical tasks for them. Initiate simple plans to resolve conflict such as offering to go second or passing over a resource. Spontaneously carry out a job for others in the group, like putting shared toys away or finding a lost shoe. Take a role in domestic play and speak from another point of view. Vocabulary- Don't do that because, do that, frustrated, annoyed, angry, excited, We can do..., Would you like to...	
Specific Areas of Learning	
Mathematics	Literacy
As mathematicians this half term we will be: Link numerals to sets within 5. Predict changes and amounts in stories and rhymes, counting forward and backwards. Use a few of their own symbols and marks to represent mathematical experiences. Combine 2-D and 3-D shapes to make new shapes and narrate the effects created. Compare area of 2-D shapes by placing them on top of each other identifying and naming bigger and smaller.	As readers this half term we will be: Name and locate favourite books and give very brief descriptions of plot elements or characters. Re-enact short excerpts from favourite texts using puppets/small world figures. Use the structure of the text to anticipate when to join in. Suggest what might happen next in unfamiliar books, drawing on the plot so far. Distinguish between the text and the illustrations. Notice very familiar symbols in the environment such as letters from their name.

<p>Correct an error in an ABAB pattern. Participate accurately in ABAB repeated patterns of actions. Talk about things that have already happened and things that are going to happen. Use terms day and night in relation to stories. Vocabulary- One, two, three, four, five, names of 2-D and 3-D shapes, morning, afternoon, evening, night.</p>	<p>Have a repertoire of known rhymes. Complete a phrase with the final rhyming word. Accurately claim familiarity with a small number of symbols such as letters from their names, house numbers. Use imitative writing during role-play. Demonstrate a hand preference. Write symbols in an order which approximate to their name. Phonics- Listening skills – rhyming words, alliteration, voice sounds, clapping sounds Power Phonics – The Alphabet chant/ initial sounds Vocabulary- Simple rhyming words. Talk for Writing- The Very Hungry Caterpillar, What the Ladybird Heard at the Seaside, Sharing a Shell, Is it Warm Enough for Ice-cream? Summer is..., Ten Scoops on Top!,</p>
Understanding the World	Expressive Arts and Design
<p>A world understander's this half term we will: Actively explore the properties of everyday materials through spontaneous experimentation, narrating findings. Answer closed and anticipatory questions in simple adult led experiments about properties of materials. Use remote control toys to a particular end and explain how to do it. Demonstrate how to achieve a particular goal with pulley systems, ride on toys and digger toys. Recognise self in baby photographs and relate simple family stories about babyhood. Work alongside adults imitating their actions as they care for living things. Narrate a stage at a time the way a growing plant or animal is changing. E.g. the life-cycle of a butterfly. Describe and enact some of the rules of community figures. Vocabulary- Me, mine, you, mum, dad, grow, die.</p>	<p>As artists this half term we will be: Generate simple stories inspired by props. Create original stories with small world figures, including dialogue. Use mark making tools to make very simple representational drawings. Accurately match instrumental sound to familiar percussion instruments. Know by heart, most of the words of simple repetitive songs and melodic nursery rhymes. Sing a range of Nursery Rhymes- Pussycat, Pussycat, Row, Row, Row your boat, The wheels on the Bus, Ring a Ring o' Roses, Ride a Cock Horse, Hokey Cokey, 5 Little Monkeys jumping on the bed Vocabulary- musical instrument names, soft, Lloyd, bang, ring, tap, drum, blow, rattle, simple songs, nursery rhymes.</p>