



Medium Term Planning

Year Reception

Summer 2 2025



Topics and Themes	Celebrating Cultures & Festivals Around the World
People Who Help us / Occupations Farm Life Moving on, moving up	<u>World Environment Day</u> - June 5th <u>D Day</u> - June 6th <u>Eid al-Adha</u> - June 7 - 11th <u>World Music Day</u> - 21 st June
Prime Areas of Learning	
Communication and Language	
As listeners and speakers this half term we will: Learn to use and understand language which includes challenging adjectives, verbs and positional vocabulary in instructions Play games where we give instructions to each other Play memory games Remember, describe and use specialist vocabulary for our half term topics Tell complete short familiar stories using figures, puppets, or in role play with specific props Memorise rhymes and stories incorporating body percussion or instrumental sounds as a simple performance Answer open ended or guessing questions Follow three step instructions in our class and outdoors	
Physical Development	
As we develop our gross and fine motor skills this half term we will: Learn to control large scale gardening tools including watering cans to get our gardens summer ready Develop our body-strength, balance, co-ordination and agility to take part in sports day activities Use our courage superpower to challenge ourselves as we travel across more complex obstacle courses including changes of height and using more complex PE equipment Play competitive games with our peers, learning the value of being part of a team Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group Safely and under supervision, use a wider range of food preparation tools including chopping boards, knives, graters, fruit squeezers Use our fine motor skills to take part in our DT fortnight Develop the foundations of a handwriting style which is fast, accurate and efficient when writing ready for our new year 1 class	
Personal Social & Emotional Development	
As individuals we will: Engage in more complex games where different friends have different roles Build our strategies to challenge behaviour using conflict resolution towards others Prepare ourselves and our emotions for our move to year 1 Continue to take part in more complicated games extending our concentration and turn taking with our friends Continue to respect our friends, teachers and families and read their facial expressions and body language to understand our own and our friends' emotions Continue to learn that mistakes are a positive part of our lives as they help us to grow learn Continue to build positive strategies to make new friends in our school and home life	

Specific Areas of Learning	
Mathematics	Literacy
<p>As mathematicians we will:</p> <p>Count by rote to 100 Learn about doubles and halves Make sets of 100 Count in decade numbers Notice and talk about patterns on a 100 square Learn and apply doubles and halves within 10 Learn about odd and even numbers Play maths games with our friends Continue to talk about the patterns of the week using names of days, weekend, today, tomorrow and yesterday Talk about last week, month and last year</p>	<p>As readers we will:</p> <p>Name book characters and describe their characteristics Talk about the problems that the characters face Use our voices to join in with rhyming texts Use information and non-fiction books to help us learn about our topics Continue to follow our Power Phonics Phonic Scheme to support our classroom literacy Read some simple phonically regular captions and sentences Learn to sequence our Talk for Writing stories, retell and change and add new plots to them</p> <p>Talk for Writing stories this half term: Rosie's Walk Little Red Hen Oliver's Vegetables Hand's Surprise</p> <p>As writers we will: Break speech into words when we write Write labels, lists, captions and recipes in our role play and in our classroom Write short stories with more than one sentence, continue learning to use capital letters and full stops</p>
Understanding the World	Expressive Arts and Design
<p><u>As world understander's we will:</u></p> <p>Describe the changes to trees and woodland plants from Spring to summer Use our responsibility superpower to visit the farm with our teachers Name the features, we will see at a farm Continue to use our curiosity superpower to develop our awe and wonder through Nature Makers in our outdoor areas Continue to respect our community and the environment we live in Continue to learn about festivals and celebrations around the world Look carefully name and describe the minibeasts living in our foundation garden Make healthy soup that we see grown on farmland and make links to our Talk for Writing story Oliver's Vegetables Compare our environment with Africa linked to our Talk for Writing story Hand's Surprise Release our butterflies and froglets and continue to learn about the lifecycle of ourselves Look at our journey through reception and how we have changed and grown in preparation for our move to year 1</p>	<p><u>As artists we will:</u></p> <p>Take part in our DT fortnight Create transient 2D or 3D designs and sculptures with natural materials out in the environment with Nature Makers Make detailed and accurate observational drawings of natural found objects and living things, including matching the correct colours Shape and mould wet sand and clay with hand tools to create particular effects Generate simple narratives of a story with role play props or small world Use dance gestures and our body movements to tell a story Use body percussion and instrumental sound effects to tell a story Discuss rhythm and pitch differences in our music Learn and sing simple sea shanties Learn songs and routines for our final performance for our families</p>