



Medium Term Planning
Year 1
Autumn 2024 2nd Half Term



English	Mathematics
<p>This half term, we'll be exploring a Wishing Tale, focusing on The Elves and The Shoemaker. As we get to know the story, we'll work on writing character descriptions using adjectives to make the characters come alive. The children will also have fun sharing their opinions and deciding if they think it's a good idea to make friends with elves, encouraging them to think creatively and critically. In Poetry, we'll look at familiar rhymes and poems and then put our own twist on them. Throughout the term, we'll keep practicing important writing skills like using capital letters at the start of sentences, full stops at the end, and making sure there are *spaces between words, as well as using capital letters for proper names. To help with their reading and spelling, the children will continue with their daily phonics lessons in school and have reading books to practice at home. This will help build their confidence and fluency as they progress!</p>	<p>In this half term, we will continue building on our learning from last term in **Number: Addition and Subtraction within 10**. The focus will be on further developing our understanding of using the part-whole model to explore number bonds within 10. We will compare number bonds and practice adding together, adding more, and finding parts to strengthen addition skills. Subtraction will be explored through taking away, counting back, and finding differences. We'll also delve into fact families and compare addition and subtraction statements, ensuring children can identify and explain the relationships between them. This progression supports a deep understanding of foundational number concepts as we continue to build on previous knowledge.</p>
Art & Design	Computing
<p>This half term, we will be focusing on Digital Art children will learn how to use digital tools to recreate simple artwork. As they get better, they will work on more detailed pictures, carefully changing colours to match the design. They will also use custom colours to make their art more personal and use zoom controls to help fill in small areas. This unit is a fun mix of creativity and learning how digital images are made using Purple Mash tools.</p>	<p>This half term, we will dive into Digital Art in computing, where children will explore various digital tools to bring their artistic ideas to life. They'll start by recreating simple artwork and gradually move on to more complex creations, experimenting with colour choices to enhance their designs. As they gain confidence, they'll personalise their artwork using custom colors and learn to use zoom controls for those intricate details. This exciting unit blends creativity with technology, allowing children to understand how digital images are crafted using the Purple Mash tools, making their artistic journey both fun and educational.</p>
Design & Technology	Geography
We will continue our DT learning Journey after Christmas	We will continue our Geography learning Journey after Christmas
History	Music
<p>This half term, we will be exploring the topic -Toys: How did we used to play? The children will learn to use common words and phrases to talk about the past and ask and answer questions about how toys have changed over time. They will discuss and describe toys from the past, using images and videos instead of artefacts to help them understand how toys were different. We will also sequence events and recount changes within living memory, comparing toys from the past with those of today. Through this, the children will identify similarities and differences between old and modern toys, and sort toys using pictures to compare "then and now"</p>	<p>This half term in Music, we'll be using the Charanga scheme to explore different untuned percussion instruments, focusing on the contrasts between loud and quiet sounds, as well as fast and slow rhythms. The children will practice keeping a steady beat and playing together as a group. We're also getting ready for our Christmas performance, so we'll be learning and singing lots of Christmas songs. The children will work on using their voices confidently and expressively as they prepare for the big show. It's going to be an exciting term full of music and fun performances!</p>
Personal Social Health & Citizenship Education (PSHE)	Physical Education (PE)
<p>In the upcoming half term, we will dive into the theme of Special Relationships to explore why families and special people are important in our lives. We'll start by helping the children see themselves as valuable individuals, encouraging them to share what makes them unique and celebrate their individuality, which will be a fun way to highlight everyone's special traits. We'll also explore diversity by reading stories from different cultures and discussing various family structures. Through this, the children will learn to think about the similarities and differences they share with their</p>	<p>In the upcoming half term, we'll dive into gymnastics and have a lot of fun while getting moving! The children will create and perform their own movement sequences, starting with some simple actions that have a clear beginning, middle, and end. We'll practice linking two actions together to make even more exciting sequences! They'll get to explore contrasting movements, like being small or tall and narrow or wide. We'll also work on traveling in different ways, changing direction and speed as we go. The children will practice holding still shapes and</p>

<p>friends. Overall, we'll aim to create a warm and supportive classroom environment where every child feels valued and connected to one another.</p>	<p>simple balances, along with some stretches to keep their bodies flexible. We'll include a variety of jumps, making sure everyone knows how to land safely. Plus, there will be opportunities to move around, under, over, and through different objects and equipment, all while learning to move with control and care. It's going to be a fantastic half term full of energy and creativity!</p>
<p style="text-align: center;">Religious Education (RE)</p>	<p style="text-align: center;">Science</p>
<p>This half term, we will explore the theme "What do Some People Think God Looks Like?" and dive into the variety of beliefs people hold about God's appearance. We'll discuss how different cultures and religions have unique perspectives, with a focus on how art can express feelings about God. For example, we'll learn that Hinduism teaches that God has many forms, while Christians believe that Jesus is the son of God. We'll also talk about the different names and references used for God across various religions. To enrich our understanding, we'll plan a visit to a local church, giving children the opportunity to see a place of worship and learn more about Christian beliefs firsthand. This unit aims to foster respect for diverse beliefs while encouraging children to share their own thoughts and feelings.</p>	<p>This half term, we will be diving into the topic of "Everyday Materials" and discovering the different materials that make up the world around us. Children will learn to identify everyday materials and sort objects based on what they are made from, helping them recognize the difference between objects and materials. We'll describe the properties of various materials and group them accordingly. Through fun investigations, we will explore absorbency by testing how much liquid different materials can hold, as well as finding out which materials are waterproof. Additionally, we'll investigate how tough different materials are by conducting simple experiments. This hands-on approach will make learning about materials engaging and will encourage children to think critically about the objects they encounter every day!</p>