



# Medium Term Planning

## Year 1

### Summer 2025 2nd Half Term



English	Mathematics
<p>This half term in English, the children will enjoy a variety of exciting activities across poetry, story writing, recounts, and explanations. We'll begin with performance poetry, where children will explore fun poems like <i>There Was an Old Lady Who Swallowed a Fly</i>, helping them to develop confidence in reading aloud with expression and rhythm. They'll also be learning to use suffixes like <i>-ing</i>, <i>-ed</i>, and <i>-er</i>, as well as adjectives to make their writing more descriptive. We'll be introducing the prefix 'un-' to show how it can change the meaning of words.</p> <p>Later in the term, we'll dive into story writing with an imaginative quest tale, inspired by <i>The Pirates Next Door</i>, where children will practise sequencing sentences to create their own short stories. In our recount and explanation writing, they'll write about pirate-themed topics like "Why do pirates bury treasure?" and learn to write in order, join sentences with 'and', and use diverse types of sentences including questions, statements, and exclamations. These activities are designed to build their confidence in writing while making learning fun and engaging.</p>	<p>This half term, children will develop their understanding of Number: Place Value (within 100) by counting forwards and backwards, partitioning numbers, comparing, and ordering them, and identifying one more and one less. In Measurement: Money, they will recognise coins and notes and practise counting in coins. In Measurement: Time, pupils will learn to sequence events using language such as "before" and "after," identify days and dates, tell the time to the hour and half hour, and compare durations of time. The geometry unit will focus on position and direction, supporting children to use and understand related vocabulary through practical activities. In the Fractions unit, children will explore halves and quarters of shapes and quantities, building an understanding of equal parts.</p>
Art & Design	Computing
<p>This half term in Art, children will explore painting as a medium to develop and share their ideas, experiences, and imagination. They will experiment with a variety of techniques, focusing on colour, pattern, texture, line, shape, form, and space, and will learn to mix primary colours to create secondary colours. Pupils will develop their understanding of line and colour and apply this knowledge through practical tasks including painting a rainbow, creating a piece of abstract art, and producing a seascape. They will learn to identify and compare abstract and realistic styles, describing key features and techniques. Through the study of a range of artists, craft makers and designers, children will explore differences and similarities between various artistic approaches, making meaningful links to their own work and creative choices.</p>	<p>This half term in Computing, children will develop their mouse and keyboard skills through a range of interactive and practical activities. They will learn to confidently use a mouse to click, drag and drop, and begin to use the keyboard for typing simple words and sentences, including using the spacebar, shift key, and backspace. Alongside developing these essential skills, children will begin to recognise common uses of information technology beyond school, such as in homes, shops, and workplaces. These foundational skills will support their ability to navigate digital tools effectively and safely as part of their broader digital literacy journey.</p>
Design & Technology	Geography
<p>This half term in Design and Technology, children will design and construct a windmill, considering the needs of a specific client—a mouse. They will begin by identifying features that would appeal to the mouse and create a suitable design, explaining how their ideas meet the client's needs. Pupils will learn to build stable structures using card, tape, and glue, ensuring the base can support a working turbine and axle. They will explore and assemble functioning moving parts, developing their understanding of simple mechanisms. Throughout the unit, children will evaluate their windmills,</p>	<p>This half term our humanities focus is History</p>

identifying what works well and suggesting improvements, helping to build their skills in both creativity and critical thinking.	
<b>History</b>	<b>Music</b>
<p>This half term in History, we'll be exploring the topic "Seaside: What were holidays like in the past?" The children will learn about how seaside holidays have changed over time and begin to understand what life was like for people in the past. They will use simple historical vocabulary to talk about time, such as <i>long ago</i>, <i>then</i> and <i>now</i>, and ask and answer questions about how and why things were different. Through stories, photos, videos and artefacts, the children will learn to identify key features of past holidays, such as clothing, transport, and activities, and they'll be encouraged to compare seaside holidays in the past with those they experience today. Children will talk, draw, and write about what they have learned, helping them to build their understanding of how everyday life has changed over time.</p> <p>Visit to St Mary's Lighthouse</p>	<p>This half term in Music, the children will be developing their rhythmic awareness and memory skills through playing untuned percussion instruments. They'll learn to keep a steady beat, follow rhythmic patterns, and play simple rhythms from memory. As part of their musicianship, they'll be exploring the Charanga unit <i>Round and Round</i>, which introduces them to Latin American music, helping them to listen carefully and recognise different instruments and musical styles. The children will also take part in fun and engaging singing sessions using songs from the SINGUP Singing Strategy, including <i>Mister Double Trouble</i> and <i>As I Was Walking Down the Street</i>. These activities will help build their confidence, coordination, and enjoyment of music.</p>
<b>Personal Social and Health Education (PSHE)</b>	<b>Physical Education (PE)</b>
<p>This half term in PSHE, our topic is "The Changing Body." The children will be learning about appropriate and inappropriate physical contact in a safe and age-appropriate way, helping them to understand their personal boundaries and what to do if they ever feel uncomfortable. We will also discuss the trusted adults and people who help to keep us safe, such as parents, teachers, and other professionals. These lessons aim to build children's confidence, self-awareness, and understanding of how to stay safe and seek help when needed, all within a supportive and respectful environment.</p>	<p>This half term in PE, the children will be focusing on Athletics. They will be practising and improving their running, jumping, throwing, and catching skills, while also developing important physical abilities such as balance, agility, and coordination. These core skills will be taught through a variety of fun games and activities, helping children to apply what they've learned in different ways. The aim is to build their confidence, control, and stamina, while encouraging them to enjoy being active and working both independently and as part of a team.</p>
<b>Religious Education (RE)</b>	<b>Science</b>
<p>This half term in PSHE, children will explore the question "Why should we care for others?" Through stories and examples from diverse cultures and beliefs, they will learn about the reasons why people choose to help and care for others, and how these actions positively impact lives. The children will investigate different ways people show care, such as kindness, sharing, and supporting those in need. They will also reflect on why giving to others is important and how it helps build strong, caring communities. These lessons encourage empathy, respect, and a sense of responsibility towards others.</p>	<p>This half term, using engaging picture books as inspiration, children will deepen their understanding of plants and animals. They will gather and record data to investigate questions such as whether taller trees have larger trunks, helping develop their scientific observation and recording skills. The children will recap the key features of different animal groups and explore animal habitats by building waterproof homes using natural materials. They will also learn to sort birds according to their diet, enhancing their ability to classify living things based on specific characteristics. These hands-on activities encourage curiosity, critical thinking, and a strong connection to the natural world.</p>