



**Medium Term Planning**  
**Year 2**  
**Autumn 2024 Second Half Term**



<b>English</b>	<b>Mathematics</b>
This half term we will be looking at the traditional tale Little Red Riding Hood and writing character descriptions. We will then move on to our non-fiction unit of work and write persuasively to warn people about the Big Bad Wolf. We will revisit our learning of acrostic poems and quatrain poems and will enjoy writing our own poetry in these styles. We will continue to extend our reading skills following McKie Power Phonics and discuss what we have read to develop our comprehension skills.	This half term we will continue to develop our place value knowledge and practise addition and subtraction, including numbers bonds to 100 and finding 10 more and 10 less than a number. We will begin to learn about money. We will learn to recognise coins and notes and begin to use different coins to make the same amount. We will practise early multiplication skills by making and adding equal groups, as well as learning how to make arrays.
<b>Art &amp; Design</b>	<b>Computing</b>
This half term we will be focusing on developing our drawing skills. We will experiment with tones using pencils, oil pastels and charcoal. For inspiration, we will look at children's illustrators including Axel Scheffler.	In Computing this half term we will use iPads for our unit of work, 'Animation'. We will be using a range of techniques to create our own animated clips and stories!
<b>Design &amp; Technology</b>	<b>Geography</b>
In the Spring term we will be looking at mechanisms. We will research, plan and build our very own rotating fairground wheel!	This half term we will be learning about 'Our Place in the UK'. We will be using maps, atlases and globes to identify the United Kingdom and its countries and capital cities.
<b>History</b>	<b>Music</b>
Next half term we will be learning about 'Great Explorers', with a particular focus on Christopher Columbus and Neil Armstrong. We will learn about their lives and achievements and will use a wide vocabulary of everyday historical terms.	In Music this half term we will continue to practise rhythm building using untuned percussion. We will listen to and appraise songs, giving reasons for our likes and dislikes. We will learn to sing festive songs during the run up to Christmas.
<b>Personal Social Health &amp; Economic Education (PSHE)</b>	<b>Physical Education (PE)</b>
This half term our topic is Health and Well-being. We will learn about the benefits of exercise and relaxation on physical health and well-being. We will learn strategies to manage different emotions and begin to think about developing a growth mindset.	In PE this half term we will be developing our skills in Gymnastics. We will copy, explore and remember actions to create a sequence. We will also practise balancing, and will hold ourselves in a still shape whilst balancing on different points of the body.
<b>Religious Education (RE)</b>	<b>Science</b>
In RE, our key question will be What Do Candles Mean to Some People? We will find out about the many ways light is used in religious and worldwide contexts and explore different festivals through artwork and stories.	In Science, our topic is Living Things in their Habitats. We will explore different types of habitats and learn how different habitats provide for the basic needs of different kinds of animals and plants.