

Medium Term Planning
Year 4
Summer 2025 Second Half Term

English	Mathematics
We have some exciting English units to finish Year 4. Firstly, we are writing a warning tale, ensuring our readers are on the edges of their seats using suspense skills and cliff-hangers. Then we will focus in on persuasion and how to influence a reader: be warned that children may use these persuasive skills at home!	This is the half term where Year 4 can put all of their hard work into practice by completing the times table check. Very exciting! We will also focus on deepening our knowledge and skills around time, statistics, shape and angles. We will finish by positioning shapes on a grid and describing their movements.
Art & Design	Computing
We will be focusing on textiles this half term in our Art & Design lessons. Pupils will evaluate a range of fastening types, develop a design criterion and make a template that we will use to create our own book sleeves!	We will utilise animation and transition effects in presentation softwares, such as Keynote, to create own stop motion animations. Pupils will progress to making their own GIF's using moving pixels.
Design & Technology	Geography
Year 4 will be designing and constructing their own pavilions. We will commence this unit of study by producing a range of free-standing frame structures. Pupils will use this learning to design and select appropriate materials to create their own pavilions. We will also use a range of materials to add cladding to our pavilions to enhance their aesthetic appeal.	Year 4 will be developing their map reading skills this half term and will have the exciting opportunity to complete the orienteering course at Plessey Woods! In preparation for our visit, we will locate Plessey Woods on a map, use a key to describe the human and physical features of the woods and plan the route we will take around the woods.
History	Music
After learning about the Saxons and Vikings, our Year 4 historical study culminates in learning about the Battle of Hastings. Children will study timelines, evaluate sources and present their own understanding of both the causes of the battle and the consequences for the country after.	We are looking forward to continuing our recorders lessons this half term! We will continue to develop our knowledge of notation and key music terminology. Pupils will draw upon their musical learning from this year whilst rehearsing for and performing at their end of year assembly.
Personal Social Health & Economics Education (PSHE)	Physical Education (PE)
Year 4 will focus on the topic <i>The Changing Body</i> in PHSE lessons this half term. We will learn about the important changes which happen to girls and boys' bodies and how these changes prepare them for adult life. We will also consider and discuss the emotional changes that take place during puberty.	Children are already excited about preparing for sports day. Year 4 will hone their running skills through relay and sprinting races. They will learn different types of athletic jumps and how to throw a javelin. Pupils will watch, describe and evaluate their performances, offering suggestions for how to improve.
Religious Education (RE)	Science
Building on learning about the importance and place of scripture. Year 4 will be exploring the different languages scriptures are used in and what this reveals about different beliefs. Pupils will engage with Islamic calligraphy and create a comic strip about Martin Luther.	We will strengthen our science knowledge and skills by revisiting all our science topics from this year. We will recall knowledge from a range of topics and work scientifically whilst exploring the question ' <i>How does the flow of liquids compare?</i> '.
In KS2 we learn French in our Modern Foreign Languages Curriculum (MFL)	
Our focus for this half term is the date. Pupils will recognise and recall the seven days of the week, twelve months of the year and numbers from one to thirty-one. We will be able to ask and answer the questions 'What is the date today?' and 'When is your birthday?'.	