



**Medium Term Planning**  
**Year 6**  
**Autumn 2024 Second Half Term**



<b>English</b>	<b>Mathematics</b>
<p>In our <b>Talk for Writing</b> sessions, we will be looking at a tale of warning called 'Keep off the Tracks' by Pie Corbett. We will be focusing on characterisation and description of setting. Our second unit, linked to our history topic, will be writing a persuasive job advert /application to work at the Wallsend Shipyards.</p> <p>In our daily grammar, punctuation and spelling sessions, topics covered will include: modal verbs, past progressive, subjunctive, relative clauses, expanded noun phrases, hyphens, dashes, and the present perfect tense. During our daily <b>reading</b> sessions, we will be practicing our VIPERS reading skills. We will also be exploring our next class read which is Skellig by David Almond.</p>	<p>Following on from the fractions work during the first half term, the children will continue to apply the skills of simplifying and converting fractions when they: multiply fractions by integers, multiply fractions by fractions, divide fractions by integers, four rules with fractions and calculating the fractions of an amount. Following this, Year 6 will be completing the area of Geometry: Position and Direction including recognising translations and reflections in the first quadrant and all four quadrants.</p> <p><b>Arithmetic</b> sessions, we consolidate previous learning through practising the formal methods on all four operations as well as calculating prime numbers, factors, square and cube numbers to name a few.</p>
<b>Art &amp; Design</b>	<b>Computing</b>
We will be studying the <b>collage</b> work of Brazilian artist-Beatrice Milhazes and replicating her style to create collages with layering and overlapping techniques.	This half term, we will be using spreadsheets as a way of collaging, analysing, evaluating and presenting data.
<b>Design &amp; Technology</b>	<b>Geography</b>
During our DT week later in the term, we are going to plan a series of <b>healthy meals</b> ; look at balanced diets and food labels. We will plan a series of healthy meals based on the principles of a healthy balanced diet. Use information on food labels to inform choices. Research and plan a savoury dish applying knowledge of techniques and ingredients.	<p><b>The River Danube</b></p> <p>We will be refreshing our knowledge of rivers and focusing on the physical features of the River Danube. We will use maps, atlases, and the World Wide Web to locate, study and write about The River Danube</p>
<b>History</b>	<b>Music</b>
Next half term we will be studying The Ancient Egyptians.	We will begin the half terms by researching local musicians and the history of local songs. We are going to perform a <b>Christmas</b> tune using chime bars and recorders. Later in the term, there will be lots of singing practise in preparation for our Christmas performance.
<b>Personal Social Health &amp; Economic education (PSHE)</b>	<b>Physical Education (PE)</b>
We will explain the importance of health and wellbeing focusing on the importance of looking after our mental health and the effects of this. The children will explore how and why we look after our bodies in terms of hygiene, exercise and diet.	In <b>Gymnastics</b> this half term, we will link actions to create a complex sequence using a full range of movement that showcases different agilities, performed in time to music. Perform and apply a variety of skills and techniques confidently, consistently and with precision.
<b>Religious Education (RE)</b>	<b>Science</b>
In RE lessons, we will explore how and why religion looks differently in various parts of the world. Building on the work in RE in our first half term, we will consider the different religions of the world and how people worship differently in different countries. We will have a focus on the Buddhism, Sikhism and Hinduism.	We will recap previous work completed on <b>electricity</b> and begin to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We will compare and give reasons for variations in how components function including the on/off position of switches and use recognised symbols when representing a simple circuit in a diagram.
<b>In KS2 we learn French in our Modern Foreign Languages Curriculum (MFL)</b>	
In our French lessons we are going to learn how to communicate about our school including timetables, resources, and likes/dislikes.	