



Medium Term Planning
Year 6
Spring 2025 First Half Term



English	Mathematics
<p>We begin our term with a poetry week looking at the features of the classic poem 'The Highwayman'. In our daily reading sessions, we will be reading a variety of poetry and nonfiction texts. We will be analysing each text against the VIPERS skills of vocabulary, inference, prediction, explain, retrieval and summarising. Our TFW units of work will be a fantasy text called Jack O Lantern and an explanation text on hoe mummification works. In our daily grammar lessons, we will be covering the various grammatical terms and spelling patterns.</p>	<p>In our daily maths meetings, we will be studying shape, space, and measures. In arithmetic lessons we will be revisiting all four written formal methods to add, subtract, multiply and divide whole numbers, fractions and decimals. Our new core learning will focus on fractions decimals and percentages and the relationship between these. Following this we will introduce the concept of algebra.</p>
Art & Design	Computing
<p>Perspective drawing This half we will focus on drawing using the artist David Hockney as inspiration. We will do this but working from a single focal point and begin to develop scale, proportion and composition. We will be examining the work of the artist David Hockney for inspiration.</p>	<p>BBC MicroBit Building on from previous programming the pupils completed with SCRATCH, the pupils will use BBC MicroBit programming to design, write and debug programs that accomplish specific goals. They will use reasoning and algorithms to detect and correct errors. Using MicroBit, the children can create a sequence of lights, sounds and repetitions.</p>
Design & Technology	Geography
<p>Mechanisms The children will use electrical systems to create a 'steady hand game'. They will firstly research what a mechanism is and design the game thinking about its form(shape) and function (how the product works). They will need to identify and assemble the components of the game and analyse the successes and areas for development once completed.</p>	<p>Next half term, we will explore the topic of Rainforests (including the Amazon Rainforest)</p>
History	Music
<p>Ancient Egyptians We will begin to make comparisons between aspects of periods of history to the present day and describe the achievements of the earliest civilisation in Ancient Egypt. We are also going to visit the Hancock Museum.</p>	<p>Playing the recorder We will learn how to play basic notes on the recorder. The children will explore the reading of simple music and be able to recognise the pulse, rhythm, pitch and structure of a song. We will bring these skills together to play the song 'You've got a friend'.</p>
Personal Social Health & Citizenship Education (PSHCE)	Physical Education (PE)
<p>Safety and Wellbeing This half term, we will be discussing how we stay safe. We will explore the importance of rest and relaxation as well as how we need to look after our mental health as well as our physical health. We discuss the risks of alcohol and smoking on our bodies as well as some first aid advice if we see someone choking.</p>	<p>Dance Identify and repeat the movement patterns and actions of a chosen dance style. Compose individual, partner and group dances that reflect the chosen dance style. Perform with confidence, using a range of movement patterns. Demonstrate strong and controlled movements throughout a dance sequence.</p>

Religious Education (RE)	Science
<p>Why is it better to be there in person?</p> <p>This half term, the children will build on prior learning about prayer and worship. We will explore the importance of visiting places of worship and understand why these buildings are so important to believers. We investigate the meaning of a pilgrimage and the benefits and challenges going on a pilgrimage presents.</p>	<p>Evolution</p> <p>We will study that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Study that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.</p>
<p>In KS2 we learn French in our Modern Foreign Languages Curriculum (MFL)</p>	
<p>We will be learning to read, write and say what life is like in French schools. We will begin by learning the names of the different objects you would find in a French classroom before exploring the similarities and differences for children going to school in France and England.</p>	