



MFL Curriculum Map

By the end of Key Stage Two, we expect pupils to be able to:

- ✓ understand and respond to spoken and written language from a variety of authentic sources
- ✓ speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- ✓ write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- ✓ discover and develop an appreciation of a range of writing in the language studied

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- ✓ listen attentively to spoken language and show understanding by joining in and responding
- ✓ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- ✓ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- ✓ speak in sentences, using familiar vocabulary, phrases and basic language structures
- ✓ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases present ideas and information orally to a range of audiences
- ✓ read carefully and show understanding of words, phrases and simple writing
- ✓ appreciate stories, songs, poems and rhymes in the language
- ✓ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- ✓ write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- ✓ describe people, places, things and actions orally and in writing

Year 3	Autumn		Spring		Summer	
	J'apprends le Français (I Am Learning French)	Les Animaux (Animals)	Les Instruments (Instruments)	Je Peux... (I Am Able...)	Les Fruits (Fruits)	Les Forms (Shapes)
	Find France on a map and be able to recall at least 1 Francophone country. Use key greetings 'Hello' and 'Goodbye' 'How are you?' 'What is your name?' Count to 10 and read, write, say and recognise 10 colours.	Recognise, recall, and spell up to 10 animals with their correct article/determiner. Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be)	Recognise, recall and spell up to 10 instruments with the correct definite article/determiner. Understand that the definite article/determiner 'the' has a plural form in French. Learn to say and write 'I play an instrument'.	Recognise, recall and spell 10 action verbs. Use these verbs 'I am able' and 'I am not able' Use the conjunctions 'et' (and / 'mais' (but).	Name and recognise up to 10 fruits. Attempt to spell some of these nouns. Ask somebody if they like a particular fruit. Say what fruits they like and dislike.	Name and recognise up to 10 shapes. Attempt to spell some of these nouns. Recognise that nouns have an article in French and in this case, the indefinite 'un' or 'une'.

Year 4	Autumn		Spring		Summer	
	At the start of each lesson, pupils will receive retention checks for numbers, introductions, greetings and colours:					
	Key greetings hello and goodbye.					
	Ask and answer the question ‘How are you?’ and ‘What is your name?’					
Count to 10 and read, write, say and recognise 10 colours.						
Les Saisons (Seasons)	Les Légumes (Vegetables)	Je Me Présente (Presenting Myself)	Ma Famille (My Family)	En Classe (In the Classroom)	La date (The Date)	
Recognise, recall and remember the 4 seasons.	Name and recognise up to 10 vegetables.	Ask somebody how old they are in and reply when asked.	Tell somebody the members, names and various ages of either their own or a fictional family.	Remember and recall 12 classroom objects with their indefinite article/determiner.	Recognise and recall the 7 days of the week.	
Recognise, recall and remember a short phrase for each season.	Attempt to spell some of these nouns (including the correct determiner/article)	Ask somebody where they live and reply when asked.	Continue to count, with the option of reaching 50, enabling students to say the age of various family members.	Replace an indefinite article/determiner with a possessive adjective.	Recognise and recall the 12 months of the year.	
Say which season is their favourite and attempt to say why using the conjunctions ‘et’ and ‘car’.	Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall.	Express their nationality and understand basic gender agreement rules.	Understand the concept of the possessive adjectives ‘mon’, ‘ma’ and ‘mes’.	Say and write what they have and do not have in their pencil case.	Recognise and recall numbers 1-31.	
	Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.				Ask and answer the question ‘What is the date today?’ and ‘When is your birthday?’	

Year 5	Autumn	Spring		Summer		
	At the start of each lesson, pupils will receive regular retention checks for numbers, introductions, greetings and colours: Key greetings hello and goodbye. Ask and answer the question ‘How are you?’ and ‘What is your name?’ Count to 10 and read, write, say and recognise 10 colours. Ask somebody their name in French and reply when asked. Recall the numbers 1-10 and count from 11-50 in French. Ask somebody how old they are in French and reply when asked. Tell somebody the members, names and various ages of either their own or a fictional family in French. Ask somebody where they live and reply when asked.					
	Au Salon De Thé (At the Tea Room)	As-tu un animal? (Do You Have a Pet?)	Quel Temps Fait-il? (What Is the Weather?)	Chez Moi (My Home)	Les Habitats (Habitats)	Le weekend (The Weekend)
	Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a salon de thé. To understand better how to change a singular noun to plural form. Perform a short role-play ordering what they would like to eat and drink.	Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets. Tell somebody if they have or do not have a pet. Ask somebody else if they have a pet. Tell somebody the name of their pet. Attempt to create a longer phrase using the conjunctions et (“and”) or mais (“but”).	Repeat and recognise the vocabulary for weather. Ask and say what the weather is like today. Create a French weather map. Describe the weather in different regions of France using a weather map with symbols.	Say whether they live in a house or an apartment and say where it is. Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house. Tell somebody what rooms they have or do not have in their home. Ask somebody else what rooms they have in their home. Attempt to create a longer spoken or written passage.	Say and write the key elements that animals and plants need to survive in their habitat. Say and write examples of the most common habitats for plants and animals and give a named example of these habitats. Say and write which animals and plants live in these different habitats.	Ask what the time is. Tell the time accurately. Learn how to say what they do at the weekend. Learn to integrate connectives into their work. Present an account of what they do and at what time at the weekend.

	Autumn	Spring		Summer		
Year 6	At the start of each lesson, pupils will receive regular retention checks for numbers, introductions, greetings and colours: Key greetings hello and goodbye. Ask and answer the question ‘How are you?’ and ‘What is your name?’ Count to 10 and read, write, say and recognise 10 colours. Ask somebody their name in French and reply when asked. Recall the numbers 1-10 and count from 11-20 in French. Ask somebody how old they are in French and reply when asked. Tell somebody the members, names and various ages of either their own or a fictional family in French. Ask somebody where they live and reply when asked.					
	Les vêtements (Clothes)	À l'école (At School)	Les Jeux Olympique's (The Olympic Games)	Le weekend (The Weekend)	Manger et Bouger (Healthy Lifestyles)	Moi dans le monde (Me in the World)
	Repeat and recognise the vocabulary for a variety of clothes. Use the appropriate genders and articles for these clothes. Say what they wear in different weather/situations. Describe clothes in terms of their colour and apply adjectival agreement.	Repeat and recognise the vocabulary for school subjects. Say what subjects they like and dislike at school and why? Tell the time (on the hour) in French. Say what time they study certain subjects at school.	Listen attentively to longer passages about the ancient and modern Olympic Games. Recall the nouns in for 10 key sports in the current Olympic games with their articles/determiners. Form positive and negative sentences using the verb faire (to do).	Ask what the time is. Tell the time accurately. Learn how to say what they do at the weekend. Learn to integrate connectives into their work. Present an account of what they do and at what time at the weekend.	Name and recognise 10 foods and drinks that are considered good and bad for your health. Say and write what activities they do to keep in shape during the week. Learn to make a healthy recipe.	About the many countries in the Francophone world. About different festivals (religious and non-religious) around the world. How to use “à” (when talking about living in a city) and “en/au/aux” (when talking about living in a country).