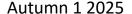


Medium Term Planning

Nursery





Topics and Themes

All About Me/Feelings/Colours
Starting School
Making snacks
Autumn/Harvest

Prime Areas of Learning

Communication and Language

As listeners and speakers this half term we will be:

Using our communication superpower to demonstrate joint attention when the class chant favourite rhymes.

Imitate hand gestures and anticipate some words and join in with them.

Play alongside an adult, attentive as play is narrated.

Vocabulary-your turn, my turn, up, down, round

Physical Development

As we develop our gross and fine motor skills this half term we will be able to:

Ride scooters, bikes and trikes by pushing feet.

Climb steps or stairs with alternate feet, using a hand or handrail for support.

Jump two feet to two feet on the spot.

Jump down from a higher to a lower height.

Travel by galloping with a leading foot.

Run at speed in the outdoor space.

Kick, roll, chase and collect a ball.

Copy some aspects of whole body action rhymes.

Mould play dough in dough disco.

Know they need to use the toilet and ask adults to help them with clothing.

Wash hands with guidance.

Vocabulary-round and round, one step, two step, jump, run, gallop, kick, push, roll, catch, hat, coat, bag

Personal Social & Emotional Development

As individuals we will be able to:

Separate from parent/carer with confidence.

Form a secure bond with staff and play in parallel, observing others and copying ideas.

Vocabulary-happy, sad, angry, scared, excited, tired, this one, that one, share. Specific Areas of Learning	
Mathematics	Literacy
As mathematicians this half term we will be:	As readers this half term we will be:
Compare small sets of objects by processing language "more than".	Maintain focus on a short picture book shared with an adult until the end.
Build with blocks of different shapes and sizes and loose parts, making	Make marks on a range of scales with a range of tools
good choices based on their understanding of properties.	Continuing to share our favourite stories from home and school
Process simple positional vocabulary in child-initiated play.	Use Makaton actions to embed meaning.
Match pairs to demonstrate a secure grasp of commonality.	Vocabulary-book, title, author, illustrator, pen, pencil, crayon, paper.
Vocabulary-more than, small, big, medium, in front, behind, next to,	Talk for Writing: Brown Bear Brown Bear What Do You See, The Leaf Thief,
same, different	Colour Monster
	Over and Over stories this half term: Hug, Come on Daisy
Understanding the World	Expressive Arts and Design
As world understander's this half term we will be:	As artists this half term we will be:
Actively collect and enjoy transporting materials.	Use props, similar to the items they represent, appropriately, during simple
Follow adult prompts to explore simple sensory properties of	domestic role play.
everyday materials and demonstrate engagement facially or through	Use small world props in short non-verbal narratives.
body language.	Make marks with a wide range of tools and grips.
Sustain interest in action and reaction toys.	Sing a range of Nursery rhymes-I'm a little Teapot, Tommy Thumb, Incy Wincy
Engage in joint attention with adults for short periods of time in	Spider, Wind the Bobbin up, Heads, Shoulders, Knees and Toes, and Hickory
	Dickory Dock.
respectful observations of living things.	