

## Medium Term Planning

## Year 4





| English  | Mathematics  |
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| This half term we will be reading and drawing inspiration for our writing from the book Stitch Head. We will use our imaginations to invent characters and write descriptions of their appearance and personality. Pupils will complete daily reading, handwriting and spelling sessions and we will explore grammar and punctuation during shared writing sessions.   | We start our Year 4 maths learning by considering the importance of place value and recognising different ways of representing numbers up to 1000. The class will use a range of skills to partition these numbers. We will then further our understanding of addition and subtraction using mental and written methods.   |
| Art & Design   | Computing  |
| We are looking forward to engaging with the topic of sculpture this half term. Pupils will engage with a range of clay vases, noting different design features and describe and assess vases made by designers. Pupils will generate ideas and sketch designs for their own vases. We are looking forward to using a range of techniques to construct and decorate our vases.  | We will focus on e-safety during our first half term. We will identify how to use technology responsibly, including the possibility of online communications being seen by others. We will also develop our knowledge of where to access help and support if we are worried about things we have seen online or been contacted by someone on the internet.                                   |
| Design & Technology  | Geography  |
| Next half term, we will learn about cooking and nutrition. We will start by taste testing a range of biscuits! We will each be tasked with adapting a basic biscuit recipe to include ingredients of our choosing whilst remaining in a budget. We a very excited to use the cookery room!  History  This half term we will be studying 'The Industrial Revolution'. Pupils will by able to explain the significance | Next half term, we will learn all about the Rivers of the World (including The Water Cycle). Pupils will locate and describe the human and physical features of the world's rivers using Digimap, understand why people live by rivers and explore rivers and fair trade.  Music  Pupils will develop their confidence, accuracy and control whilst playing the chime bar this half term. We |
| of this time period, the impact it had on energy, technology, work, transport and engineering and draw comparison between this time period and the present day.  Personal Social Health & Citizenship Education (PSHCE)  | will practice playing as part of an ensemble and explore improvisation.  Physical Education (PE)   |
| Our topic this half term is 'Family and Relationships'. We   | We will focus on developing our flexibility, strength,   |
| will discuss different family types and the importance of respecting all families. We will also explore the emotional and physical boundaries of friendships, bullying and the roles of bystanders and bereavement.  | technique, control and balance during gymnastics PE lessons this half term. Pupils will practice performing a range of jumps, leaps and balances with and without apparatus.   |
| Religious Education (RE)   | Science  |
| During Autumn 1, we will focus on the question 'Are all religions equal?'. Pupils will explore the origins of various religions, whilst also discovering geographical and historical connections among different worldviews.   | Year 4 will discover how the digestive system works which promises to be a lot of fun. We will explore the teeth of humans and animals and their functions. Pupils will also explore food chains and be able to  |

## In KS2 we learn French in our Modern Foreign Languages Curriculum (MFL)

recognise producers, predators and prey.

We will explore Sikh and Baha'i beliefs and practices.

We will commence our French learning in Year 4 by exploring the four seasons. Pupils will be able to name the four seasons in French and recall a short phrase about each season. We will be able to verbally share which seasons is our favourite and attempt to explain why using conjunctions.