



Medium Term Planning

Year 6

Autumn 2025 First Half Term



English	Mathematics
We begin this term with some free writing where pupils will use images as a stimulus to describe settings and characters. We are reading the book 'The Unforgotten Coat' by Frank Cottrell Boyce. We will use this book as a stimulus to write a monologue between characters. Our daily reading sessions, we will be reading a variety of poetry, fictional and nonfiction texts. We will be analysing each text against the VIPERS skills. In our daily grammar, punctuation and spelling sessions, we will be studying a range of grammatical terms and spelling patterns.	In our new core learning, we will focus on place value and number. This involves ordering, comparing, rounding and counting numbers up to 10,000,000. In our daily maths meetings we will be studying shape, space, and measures. In arithmetic lessons we will be focusing on the four operations and introducing how to calculate long multiplication and long division.
Art & Design	Computing
Digital Art: Graphic Design Children will use a variety of software to program and create a range of systems. The pupils will use this software to plan and design a variety of app icons for a mobile phone. This will include grouping, duplicating, copying and pasting.	Online safety The children will develop their understanding of how to safely use the internet to share and transfer data. We will learn about the importance of using technology respectfully and responsibly, evaluating digital content in a more detailed way.
Design & Technology	Geography
Food Technology Next half term we will be focusing our studies on nutrition and food technology. We will be using the cookery room to select ingredients and follow recipes and techniques to create healthy meals.	Volcanoes Pupils will learn the parts of a volcano, how volcanoes are formed and locate the most famous volcanoes of the world on a map. Following this, the children will evaluate the advantages and disadvantages of living near a volcano.
History	Music
The Roman Empire: Boudicca Next half term the children will study the Roman Empire and its impact on Britain. We will focus on the warrior Boudicca and his resistance against the Romans. The pupils will research her tribe, how she became Queen and how she is remembered today.	Chime Bars The children will learn to play a piece of music on the glockenspiels and begin to read musical notation. As a link to our local studies topic, we will be listening to and appraising a variety of local (North eastern) songs and artists.
Personal Social Health & Citizenship Education (PSHCE)	Physical Education (PE)
Family and Relationships Explain how best we can resolve conflicts through negotiation and compromising with others. We will talk about the importance of respecting others as well as the coping strategies for dealing with grief.	Gymnastics This half term lessons we will link actions to create a complex sequence using a full range of movement that showcases different agilities, performed in time to music. Perform and apply a variety of skills and techniques confidently, consistently and with precision. Begin to record their peers' performances and evaluate these.

Religious Education (RE)	Science
<u>Why does religion look different around the world</u> The pupils will discover how some religious practices are observed in different faiths. We will consider how culture, tradition, migration and interpretation affects how someone practices their religions.	<u>Classification</u> We will be classifying and sorting living things depending on the similarities, differences and common characteristics. The children will explore the Linnaean classification system alongside sorting living things through micro organisms, vertebrates, invertebrates, bacteria and plants.
In KS2 we learn French in our Modern Foreign Languages Curriculum (MFL)	
In French we will be looking at family members and how speak about our family tree. We will learn to introduce them in a conversation and the grammatical terms used for feminine and masculine words.	