



Medium Term Planning

Year Nursery

Autumn 2 2025



Topics and Themes	
Diwali; Bonfire night/Fireworks; Autumn; Christmas	
Prime Areas of Learning	
Communication and Language	
<p>As listeners and speakers this half term we will:</p> <p>Join in with favourite rhymes –some lines, words and actions.</p> <p>Engage in short periods of joint attention with books.</p> <p>Participate with words, phrases or gestures as play is narrated.</p> <p>Vocabulary- Words from the simple Nursery Rhymes- See Saw Margery Daw, I hear Thunder, Twinkle, Twinkle Little Star, The North Wind, Jingle Bells and other Christmas songs.</p>	
Physical Development	
<p>As we develop our gross and fine motors skills this half term we will be able to:</p> <p>Run and freeze on command.</p> <p>Climb apparatus with alternate feet, using own hands for support.</p> <p>Know they need to use the toilet and go independently, following adult guidance with clothing.</p> <p>Wash hands with a reminder.</p> <p>Copy most aspects of whole body action rhymes.</p> <p>Make marks with large tools using arms and shoulders.</p> <p>Vocabulary -Up, down, two jump, higher, lower, kick, roll, chase, arms, legs, hands, feet, toilet, pants, wee, poo</p>	
Personal Social & Emotional Development	
<p>As individuals we will be able to:</p> <p>Become more outgoing with other adults in the setting.</p> <p>Begin to link up with other children in the EYFS by holding hands and travelling in the same play area.</p> <p>Locate and bring additional resources to activities to achieve a particular goal.</p> <p>Vocabulary-Happy, sad, cold, war, play, turn</p>	
Specific Areas of Learning	
Mathematics	Literacy
<p>As mathematicians this half term we will be:</p> <p>Compare small sets of objects by processing language “more than” and “fewer than”.</p> <p>Count within and up to 5 with 1:1 correspondence.</p> <p>Count sets to 5, applying the cardinal principle.</p> <p>Use one word informal descriptions of properties of 3D shapes as they build.</p> <p>Process language of everyday size during play. Process and use positional vocabulary in large scale physical play.</p> <p>Sort sets of objects such as building blocks into sets of identical members.</p> <p>Vocabulary-More than, fewer than, less, more, some, one, two, three, four, five, next to, beside, behind, in front, same, different</p>	<p>As readers this half term we will be:</p> <p>Develop preferences for picture books and seek out adults to share them.</p> <p>Anticipate favourite sections as the book is shared.</p> <p>Hold books independently, opening to find pages of interest.</p> <p>Process language to locate key features in illustrations.</p> <p>Demonstrate joint attention during rhyme time, imitating some actions.</p> <p>Make marks on a range of scales with a range of tools and grips.</p> <p>Phonics- Have experience of Phase 1 -Hear environmental sounds.</p> <p>Power Phonics – The Alphabet chant</p> <p>Vocabulary-Pen, pencil, paper, this one, that one</p> <p>Literacy books-Zim, Zam, Zoom, Goldilocks and the Three Bears, Each Peach Pear Plum, The Three Little Pigs, Dear Santa.</p>
Understanding the World	Expressive Arts and Design
<p>A world understander’s this half term we will:</p> <p>Use some very simple adjectives to describe the sensory properties of everyday materials.</p> <p>Respond appropriately to adult guidance to treat living things with care.</p> <p>Improve techniques with a range of action and reaction toys.</p> <p>Vocabulary-Soft, fluffy, shiny, thin, rough, stop, go, slow, fast.</p>	<p>As artists this half term we will be:</p> <p>Use props, similar to those they represent, appropriately during role play with simple dialogue.</p> <p>Use small world props in simple stories with some narration. Make marks with a wide range of tools and grips.</p> <p>Sing a range of Nursery Rhymes- See Saw Margery Daw, I hear Thunder, Twinkle, Twinkle Little Star, The North Wind, Jingle Bells and other Christmas songs.</p> <p>Vocabulary-Cars, trains, animals, people, this is my.... Look a.....</p>