

# Medium Term Planning

## Year 1

Autumn 2025 Second Half



English	Mathematics
<p>This half-term, children will explore simple sentence writing based on familiar fairytales, using Colourful Semantics to construct one-clause sentences that describe well-known characters. Key writing skills will include using capital letters and full stops, separating words with spaces, and adding adjectives to enhance their sentences. Children will take part in daily Power Phonics sessions to decode unfamiliar words using taught grapheme-phoneme correspondences (GPCs), read common exception words, and respond quickly to graphemes for all 40+ phonemes. They will also practise spelling Year 1 common exception words and develop their handwriting by using capital letters for proper nouns and using <i>and</i> to join sentences. These activities will support children in building confidence, fluency, and creativity in their early writing.</p>	<p>This half-term, children will develop their understanding of number through addition and subtraction within 10. They will use part-whole models to explore number bonds, compare different combinations, and understand the relationship between addition and subtraction. Key concepts will include adding together, adding more, finding a part, taking away, counting back, and finding the difference. Children will also explore fact families and compare addition and subtraction statements. In geometry, they will recognise, name, and sort 2-D and 3-D shapes, and use these to create repeating patterns. Later in the term, children will begin to explore place value within 20, building confidence in counting, recognising, and ordering numbers. These activities will support children in developing fluency, reasoning, and problem-solving skills.</p>
Art & Design	Computing
<p>This half-term, children will explore pixel art as a way to develop and share their ideas, experiences, and imagination using digital tools. They will learn how digital images are made up of pixels and how changing the colour of individual pixels can create artwork. Children will experiment with line, shape, colour, pattern, and space by creating pixelated mosaic patterns, cartoon characters, and their own original pixelated designs. They will use zoom controls to fill small shapes accurately and apply custom colours to personalise their digital art. Children will also begin to recognise common uses of technology beyond school, such as LED signs and televisions, and identify hardware that uses pixels to communicate, display, and entertain. Through these activities, they will improve their control and precision, express creativity, and make links between their digital creations and the work of artists, designers, and craft makers</p>	<p>Computing – Digital Skills and Technology Awareness</p> <p>This half-term, children will develop their understanding of how information technology is used in everyday life beyond school, such as in shops, homes, and workplaces. They will learn to interact with digital devices confidently by moving the mouse or trackpad and using left click to select objects. Children will practise dragging and dropping items to organise content on screen and use double click or double tap to open files or applications. They will begin to explore the keyboard, locating letters and numbers, and will be introduced to touch typing using the home row keys. These activities will help build familiarity with digital tools, improve fine motor control, and lay the foundation for future computing skills.</p>
Design & Technology	Geography
<p>Our DT learning journey will continue next half term</p>	<p>Our Geography learning journey will continue next half term</p>

History	Music
<p>This half-term, children will learn about monarchs and explore what it means to be a king or queen, including the qualities needed to be a good monarch. They will find out how royal titles are inherited and learn about the roles and ancestry of members of the current Royal Family. Children will study the lives and achievements of past and present monarchs including Queen Elizabeth I, Queen Victoria, Queen Elizabeth II, and King Charles III, and consider the impact they had on the country. They will compare aspects of life in different periods and explore how family history, such as Queen Victoria's, can be represented through a family tree. As part of their learning, children will create a class timeline to help them understand historical chronology and make connections between significant individuals and events.</p>	<p>In this medium-term plan, children will explore music using untuned instruments, focusing on the Charanga programme's "Hey You" unit. They will learn to play a variety of percussion instruments, such as tambourines, maracas, and hand drums, to create rhythms and beats. The plan will guide children in understanding basic musical concepts like tempo, rhythm, and dynamics, while encouraging them to listen and respond to different musical elements. By participating in group activities and performances, children will develop their coordination, timing, and ability to work together as an ensemble. The aim is to foster a love for music and build confidence in playing and performing with untuned instruments.</p>
Personal Social Health & Citizenship Education (PSHCE)	Physical Education (PE)
<p>This half-term, children will learn how to take care of their physical and emotional wellbeing. They will understand how to limit the spread of germs through good hand hygiene and learn how to wash their hands properly. Children will explore the five S's of sun safety: slip, slop, slap, shade, and sunglasses, and learn that some foods and substances can cause allergic reactions in certain people. They will also find out how to deal with an allergic reaction and explore health-related jobs and the people who help us stay healthy. Children will learn that sleep helps the body to grow, repair, and restore energy, and they will explore positive sleep habits and two methods of relaxation: progressive muscle relaxation and laughter. They will also begin to identify their own strengths and qualities, and use words to describe a range of positive and negative emotions.</p>	<p>This half-term, children will explore dance as a way to express and communicate feelings. They will learn to move freely to music in both personal and wider space, using fast and slow movements, high and low levels, and a variety of shapes. Children will practise copying movements, working independently, and dancing with or around objects to communicate ideas. They will perform basic actions such as turning, rolling, jumping, travelling, and holding shapes, and begin to mirror movements, perform in canon, and dance in unison using simple movement patterns.. These activities will help children develop coordination, rhythm, and an awareness of how physical activity supports health and wellbeing.</p>
Religious Education (RE)	Science
<p>This half-term, children will explore how different people understand and represent God. They will look at Islamic art, Hindu avatars, and images from the Christmas story to see how beliefs are expressed through visual and symbolic forms. Children will consider why it can be challenging to describe or picture God and reflect on how these representations help people connect with their faith. They will use their observations to inspire their own artwork, thinking carefully about how colours, shapes, and symbols can express ideas and emotions. Through discussion and creativity, children will begin to understand that people's views of God can be deeply personal and varied.</p>	<p>This half-term, children will observe and describe the changes that happen across the four seasons. They will explore how the weather changes throughout the year and how day length varies in each season. Children will learn to recognise how trees change across the seasons and record daily temperature data to track patterns over time. They will plan and complete a pictogram to present their findings and use it to answer simple questions. These activities will help children develop their observation skills and understand how seasonal changes affect the world around them.</p>