

Medium Term Planning

Year 2

Spring 2026 First Half Term



English	Mathematics
<p>This half term, our English focus will begin with exploring the story Voices in the Park by Anthony Browne. Using Colourful Semantics, we will practice constructing simple sentences to describe familiar settings. Next, we will explore the story Tad by Benji Davies. We will write simple sentences to explain the life cycle of an animal or insect. Throughout the half term, we will also focus on developing reading fluency and comprehension skills through the McKie Power Phonics programme.</p>	<p>This half term, we will be developing our multiplication and division skills. We will recognise, make, and add equal groups. We will explore arrays, make doubles, and practise the 2, 5, and 10 times tables. We will also work on making equal groups through sharing and grouping, dividing by 2, 5, and 10, and identifying odd and even numbers. Next, we will move on to statistics, making tally charts and drawing and interpreting pictograms. We will also explore block diagrams to represent and understand data.</p>
Art & Design	Computing
<p>This half term, we will be exploring digital art. We will use technology purposefully to create, organise, store, manipulate and retrieve digital content. We will experiment with lines and fill tools to make interesting patterns and mimic an artist's style. We will add a variety of shapes, both outlines and filled, and label them with text. Finally, we will re-create graphics using pixels with different colours, developing our skills in digital design.</p>	<p>This half term, we will be developing our programming skills. We will use logical reasoning to predict how simple programs work and understand that programs follow precise instructions. We will sequence instructions to make on-screen objects move, plan routes using algorithms, and correct errors when needed (debug). We will also sequence code blocks to create and run our own programs.</p>
Design & Technology	Geography
<p>This half term, we will be exploring mechanical systems through designing and making a fairground wheel. We will design and label our wheels, considering the materials, shapes, construction, and mechanisms we use. We will also look at the designs of others and make comments on their practicality and appeal. We will build a stable structure with a rotating wheel, test and adapt our designs as needed, and follow a design plan to create a completed model of our wheel.</p>	<p>We will continue our geography learning journey next half term.</p>
History	Music
<p>This half term, we will be learning about The Great Fire of London and The Great Fire of Gateshead. We will explore the chronological events that led to both fires, including when they happened, what caused them, and who was involved. We will also learn about Samuel Pepys and how he documented the Great Fire of London. We will compare both events and explore the aftereffects on each locality, developing our understanding of cause, effect, and historical impact.</p>	<p>This half term, we will continue to practise rhythm building using untuned percussion. We will also use chime bars and learn to play the song <i>I Wanna Play in a Band</i>.</p>

Personal Social Health & Economic Education (PSHE)	Physical Education (PE)
<p>This half term, we will be learning about safety. We will learn the rules for crossing the road safely and how to behave near the road and when crossing it. We will also explore how people can help themselves feel better when they are ill and understand that medicines should only be taken when a trusted adult says it is safe. We will learn how to stay safe around medicines and use them responsibly.</p>	<p>This half term, we will be developing our team games and ball skills. We will learn how our bodies feel before, during, and after exercise, and understand the importance of warming up and cooling down. We will also practise carrying sports equipment safely. We will develop skills to strike or hit a ball with increasing control and position our bodies effectively. We will practise throwing different types of equipment for accuracy and distance, and throw, catch, and bounce a ball with a partner. Finally, we will use these throwing and catching skills in game situations and practise throwing a ball for distance.</p>
Religious Education (RE)	Science
<p>This half term, we will be exploring how some people have a special connection to God. Building on our understanding of how people perceive God, we will listen to stories from diverse perspectives about the early lives of significant religious figures. We will explore how we can recognise that some individuals have a special connection to God by looking for clues in religious stories and understanding the symbolism within them.</p>	<p>This half term, we will be learning about plant growth. We will recognise that seeds and bulbs contain everything they need to grow into a plant and understand the conditions required for seeds to germinate. We will explore the effect of light on plant growth, identify the stages of a plant's life cycle, and recognise what plants need to grow healthily.</p>