

# Medium Term Planning

## Year 5

### Spring 2026 First Half Term



| English   | Mathematics  |
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| <p>Year 5 will begin the new term learning about biographies. They will study a range of successful and inspiring individuals from diverse backgrounds. This will lay the foundation for the pupils to write their own biography. They will also read 'The Land of Roar' promoting understanding of portal tales. Pupils will continue to embed a variety of grammar, punctuation and spellings skills. They will continue to have daily reading lessons.</p> | <p>We will focus on multiplication and division this half term. Pupils will develop and apply their knowledge of formal written methods for multiplying and dividing. Throughout the unit, they will progress to more complex calculations, involving reasoning and problem solving. Year 5 will continue to revisit and reinforce learning from Autumn Term focusing on place value, addition and subtraction, perimeter and area topics.</p> |
| Art & Design  | Computing  |
| <p>Art lessons this half term will be based around making collages. Pupils will investigate the nature and qualities of different collage materials. They will experiment with a range of techniques, including, tearing; overlapping and layering.</p>   | <p>Year 5 will learn about computer networks, the internet, cloud computing, bluetooth and how they impact everyday life. They will focus on how to use email safely and effectively. Pupils will explore why we collaborate online.</p>   |
| Design & Technology   | Geography  |
| <p>This term, Year 5 will develop their understanding of electrical systems, explaining why they are useful. Pupils will be able to create a circuit, which includes a switch, battery and motor. They will design and build a doodler, describing the engineering and critically analysing and improving its functions.</p>  | <p>Pupils will learn about mountains of the world during this half term. They will be able to locate the world's countries on a map, concentrating on key physical and human characteristics. They will be able to name and describe the largest ranges of mountains and compare and contrast Snowdonia and The Rocky Mountains.</p>   |
| History   | Music  |
| <p>Next half term, Year 5 will be learning about the Ancient Greeks. As historians, they will consider how the civilisation grew over time by studying a range of sources. They will make comparisons between ancient times and today as well as ordering key dates chronologically and describing the influences Greek culture had throughout history.</p>   | <p>Year 5 will appraise a range of music connected to pop ballads. They will learn how to sing and perform 'Make You Feel My Love' by Bob Dylan and sang by Adele. They will continue to develop their subject specific vocabulary and have the opportunity to improvise and compose using musical instruments.</p>  |
| Personal Social Health Economics (PSHE)   | Physical Education (PE)  |
| <p>In PSHE, we will explore the topic of Safety. This will involve discussing a range of dangers and how others can influence decisions with drugs, tobacco and alcohol. They will also learn how to administer basic first aid.</p>  | <p>Year 5 will focus on ball skills this half term. They will develop throwing and catching techniques, incorporating these into competitive games, such as, hockey and football.</p>  |
| Religious Education (RE)  | Science  |
| <p>Through creating a safe space, we will explore how different religions and world views consider what happens in death. Pupils will make links between beliefs around a soul and eternal life. They will reflect on similarities and differences between practices.</p>   | <p>We will study the topic 'Mixtures and Separation' this half term. Pupils will consider the differences between solids, liquids and gases, learning about reversible and irreversible changes and how scientific processes affect materials.</p>   |
| In KS2 we learn French in our Modern Foreign Languages Curriculum (MFL)   |  |
| <p>Our French lessons will be centred around the topic 'Quel Temps Fait-il?' (What is the Weather?). Pupils will recognise, recite and record a range of vocabulary, sentences and phrases to describe the weather.</p>   |  |