



Religion and World Views

Curriculum Design

Our Religion and World Views curriculum is designed to reflect and celebrate the diversity of our school, our community, and the wider world. Each unit begins with a guiding question that sparks curiosity and encourages open conversation in the classroom. We explore themes of morality, ethics, and the ways in which beliefs shape who we are. We focus on teaching acceptance rather than simple tolerance, encouraging pupils to ask meaningful questions so they become better informed about humanity.

In the Early Years, children learn about similarities and differences between themselves and others. In Key Stage 1, pupils begin to think about what it means for people to believe in God, and how those beliefs may be expressed in everyday life. By Key Stage 2, pupils are encouraged to explore more complex issues such as democracy, prejudice, discrimination, and the role of religion in the modern world.

Throughout the curriculum, children are taught key vocabulary that helps them make sense of the world around them. This language is revisited over time so that pupils can build stronger connections between subject-specific terms and develop the confidence to discuss religion and world views respectfully and clearly. We have carefully selected enrichment trips that give children the opportunity to experience religious practices in context.



Curriculum Intent

Our intent for the Religious Education curriculum is to provide children with the knowledge and skills to understand and appreciate the diverse world around them. We aim to foster a spirit of acceptance and encourage pupils to become compassionate, respectful citizens who contribute positively to society. Through the study of world leaders, both historical and contemporary, students explore how individuals from different faiths have demonstrated **achievement** and **ambition** in working for positive change. By engaging in thoughtful reflection and open discussion, pupils learn to consider others' perspectives while developing a deeper understanding of their own beliefs and values. The curriculum also promotes teamwork, giving pupils opportunities to see how **collaboration** can strengthen relationships and enhance understanding and progress.

