



Geography

Curriculum Design

Our Geography Curriculum is designed to provide a balanced knowledge of both human and physical geography, with practical skills and meaningful fieldwork in a cognitively manageable way.

In the Early Years, we ignite curiosity in our pupils by encouraging them to begin exploring both the physical and natural environment. The Curriculum in Key Stage One is mapped out to encourage children to think about their sense of place. They do this by exploring their immediate locality and the nearby coast, building the foundational understanding needed to make sense of the wider world.

From Year 2 and through to Year 6, the curriculum is mapped out to intentionally broaden their horizons beyond the Northeast to encompass the wider UK and The World. This enables pupils to make connections between local, regional, national and international geography while continuing to apply and deepen their geographical knowledge and skills. Children are taught key geographical vocabulary that helps them make sense of the knowledge. This vocabulary is revisited across the years so that pupils can make clearer connections between key subject-specific terms and begin to think like geographers. We have carefully selected enrichment trips that give children the opportunity to experience the Geography of the Northeast first-hand and in context.



Curriculum Intent

Our intent for Geography at Richardson Dees is to inspire pupils to explore the world around them and to develop an understanding of the complex relationships between people, places, and environments. We aim to promote **achievement** and **ambition** by providing a curriculum that challenges pupils to think critically, ask meaningful questions, and apply their geographical knowledge to real-world issues, including the pressing challenges posed by climate change. Through opportunities for **collaboration**, pupils learn to work together, share ideas, and solve problems, strengthening teamwork while deepening their understanding of both their immediate surroundings and the wider world. Our goal is for every child to develop essential geographical skills—such as map reading, data interpretation, and critical thinking—while building a broad base of knowledge that enables them to become informed, reflective, and responsible global citizens who understand their role in shaping a sustainable future.

