Richardson Dees Primary School

Communication
Responsibility
Independence
Collaboration
Resilience
Curiosity
Courage

Reading

Curriculum Design

At Richardson Dees, our reading curriculum is underpinned by a carefully structured and progressive design that supports pupils from their earliest experiences of reading through to confident, independent readership by the end of Year Six. A dedicated library space houses the reading texts pupils encounter throughout their journey, enabling them to see and understand their progression as readers. Reading development begins with our DfE-approved synthetic phonics programme, *Power Phonics*, which provides a secure foundation in early reading. As pupils develop fluency, they move on to reading both at home and in school using the *Oxford Reading Tree* scheme. When ready, pupils are supported by adults in selecting increasingly challenging, age-appropriate texts before being given the freedom to choose independently from a wide range of books. In EYFS and Key Stage One, children receive daily phonics lessons to ensure rapid and secure decoding skills, while in Key Stage Two, the first 30 minutes of each day is dedicated to guided and shared reading, allowing pupils to develop fluency, comprehension, and a deeper engagement with texts

Curriculum Intent

At Richardson Dees, our intent is to develop confident, fluent, and enthusiastic readers who read for pleasure as well as for purpose. We aim to ensure that all pupils acquire strong decoding skills early so they can access a wide range of texts with confidence and understanding. Through exposure to high-quality, diverse, and inclusive literature, we seek to broaden pupils' vocabulary, deepen comprehension, and foster a lifelong love of reading. Our reading curriculum is designed to support pupils in making meaning from texts, thinking critically, and developing empathy by exploring a range of authors, genres, and perspectives. By the time pupils leave our school, we want them to be independent readers who can read with fluency, comprehension, and enjoyment, fully prepared to access the wider curriculum and the world beyond school.