



History

Curriculum Design

Our History curriculum is built around three core concepts: people, places, and events. It has been carefully designed to reflect and promote our school ethos of 'Walking Tall.' We want our pupils to take pride in being from the Northeast, a region with a rich heritage that connects to many significant historical events. In the Early Years, the curriculum focuses on developing a foundational awareness of the past. In Key Stage 1, we aim to ignite pupils' curiosity by studying people and events that are significant locally, nationally, and internationally. As pupils move into Key Stage 2, we broaden their historical understanding by introducing the chronology of ancient and modern history, while continuing to build strong links to local historical achievements. Children are taught key historical vocabulary that helps them make sense of the knowledge. This vocabulary is revisited across the years so that pupils can make clearer connections between key subject-specific terms and begin to think like historians. We have carefully selected enrichment trips that give children the opportunity to experience the history of the Northeast first-hand and in context.



Curriculum Intent

Our intent for History at Richardson Dees is to nurture a deep curiosity about the past and to equip pupils with the knowledge and skills needed to make meaningful connections across time periods. We aim to promote **achievement** and **ambition** by encouraging pupils to investigate significant historical events, develop strong analytical and enquiry skills, and engage thoughtfully with a range of perspectives. Through **collaborative** learning, pupils are given opportunities to share ideas, and learn from one another, enriching their understanding of history in a supportive and stimulating environment. Our goal is for every child to build a foundation of historical knowledge, develop essential skills, and grow in confidence and ambition to explore the past and understand its relevance to the world today.

