



**Medium Term Planning**  
**Nursery**  
 Spring 2 2026



Topics and Themes	
Make it Move /Dinosaurs People who help us Spring Easter Traditions	
Prime Areas of Learning	
Communication and Language	
<b>As listeners and speakers this half term we will:</b> Use back and forth conversations about play. Answer why questions. Remain attentive to the end of the book without prompts. Anticipate the ending of familiar books. Know a few rhymes off by heart. Express preferences for rhymes. <b>Vocabulary-</b> why, because, the end, rhymes	
Physical Development	
<b>As we develop our gross and fine motors skills this half term, we will be able to:</b> Ride tricycles by pedalling. With an adult hand travel above floor height by walking or crawling. Using pincer movements to pick up small items or nip malleable materials. Post and thread. Imitate a tooth brushing routine. Take own coat off and put it on. <b>Vocabulary -</b> pedal, push, pull, turn, in, post, pop, toothbrush, teeth, toothpaste, water, clean, brush, back, forth, coat, on, off, zip	
Personal Social & Emotional Development	
<b>As individuals we will be able to:</b> Follow very simple rules to stay safe when visiting the wider locality with familiar adults. Spontaneously take turns. Join in with simple discussions with an adult about how to make things fair. Choose the tools and materials they need to achieve a goal. Develop ways to calm themselves and use these with adult support. <b>Vocabulary-</b> stay close, safe, careful, take turns, share, be kind	
Specific Areas of Learning	
Mathematics	Literacy
<b>As mathematicians this half term we will be:</b> Solve everyday problems with numbers up to 5. Process and use positional vocabulary accurately when out in the wider locality. Ascribe meaning to 3D shapes when building, according to their properties. Process language to fill and empty containers. Process language to create structures or arrangements longer, shorter, taller, wider than mine. Describe patterns on resources and in the environment using everyday language or regularity and repetition to describe features. <b>Vocabulary-</b> one, two, three, four, five, in front, behind, cube, cylinder, prism, full, empty, tip, pour, fill, zig zag, bumpy, waves, lines	<b>As readers this half term we will be:</b> Turn the pages of books from beginning to end, mimicking an adult reading some elements of a story. Remain engaged from the beginning to the end of longer books. Answer closed questions as a book is being shared. Join in sections of familiar rhymes with all actions. Recognise a few examples of environmental print such as shop logos and food labels. Make continuous linear marks and other effects with hands and tools on a range of scales. <b>Phonics-</b> Power Phonics -Phase one phonics -rhythm and rhyme, alliteration <b>Vocabulary-</b> shop names, food names <b>Talk for Writing-</b> The Gingerbread Man / A Little Chicken - Tammi Sauer Where, Oh Where, Is Rosie's Chick? -Pat Hutchins / If I Built a Car -Chris Van Dusen / Fix-It Duck -Jez Alborough / Clothesline Clues to Jobs People Do - Kathryn Heling
Understanding the World	Expressive Arts and Design
<b>A world understander's this half term we will:</b> Collect materials for a particular purpose and explain. Work alongside adults imitating their actions as they care for living things. Create own action and reaction games such as water flow structures and simple wheeled vehicles from construction kits. Give very simple explanations of how they work. Describe and enact some of the rules of community figures. <b>Vocabulary-</b> kind, gentle, soft, feed, build, take apart, I do this	<b>As artists this half term we will be:</b> Use a wider range of objects as props in spontaneous story telling. Create original stories with small world figures. Join materials for a purpose. Use mark making tools to make a range of enclosed shapes. <b>Sing a range of Nursery Rhymes-</b> Pat-a-cake, Hot Cross Buns, Two Little Dickie Birds, Baa Baa Black Sheep, Little Bo-Peep, Old MacDonald had a farm <b>Vocabulary-</b> glue, join, fix, tape, box, crayon, pencil, pen, paint