



Medium Term Planning
Year 1
Spring 2026 Second Half Term



English	Mathematics
<p>In English this term, children will use Colourful Semantics to orally compose and write simple sentences about familiar characters and about finding an object. They will practise saying sentences aloud before writing and will discuss their work with the teacher or peers to improve meaning and clarity. Pupils will apply key punctuation skills, including using capital letters and full stops correctly, using question marks where appropriate, and using 'and' to join sentences. Children will use capital letters for proper names and the days of the week and explore how the prefix <i>un-</i> can change the meaning of adjectives and verbs. Alongside this, pupils will develop spelling skills, including adding <i>s</i> or <i>es</i>, learning about suffixes added to verbs, and using letter names to distinguish between alternative spellings of the same sound. They will also continue to practise correct writing posture and pencil grip.</p>	<p>In Mathematics this term, children will develop their understanding of measurement and number. They will begin by exploring length and height, comparing objects and learning to measure length using non-standard and standard units. Pupils will then be introduced to weight and mass, measuring and comparing objects, before exploring capacity and volume and learning how to measure and compare how much different containers can hold. Alongside this, children will build on their place value knowledge within 50, representing numbers using tens and ones. They will identify one more and one less, compare objects and numbers, and order numbers within 50. Children will also practise counting in steps of 2 and 5, developing fluency and confidence with number patterns.</p>
Art & Design	Computing
<p>In Art and Design this term, children will develop their ideas through sculpture using clay. They will learn what clay is, where it comes from, and understand some of the reasons why people make sculptures. Pupils will explore and use a range of tools safely and effectively to shape and manipulate clay, including rolling, pressing, pinching, and imprinting. They will develop their skills by creating simple forms such as balls, slabs, and coils, and by sculpting a clay letter of the alphabet and a clay leaf. Alongside practical work, children will learn about the work of a range of artists, craft makers, and designers, describing similarities and differences and making simple links to their own work. Throughout the process, pupils will evaluate their finished pieces, talking about what they like and what they could improve.</p>	<p>In Computing this term, children will use technology purposefully to create, organise, store, manipulate, and retrieve digital content. They will develop their mouse and trackpad control by clicking, dragging, moving, and resizing images on screen. Pupils will add text and adjust its size and placement to suit their purpose. They will learn how to add, resize, and place images on a page, then add and position text to label and describe images clearly. Using word banks, children will write simple sentences about images, supporting early writing skills while developing confidence in using digital tools and making thoughtful choices about layout and presentation.</p>
Design & Technology	Geography
<p>In Design and Technology this term, children will explore how wheels and axles help vehicles to move. They will learn that wheels move because they are attached to an axle and recognise that wheels and axles are used in a range of everyday objects, not just cars. Pupils will investigate simple vehicle designs, identifying and explaining design flaws using appropriate vocabulary. They will design a moving vehicle that includes functioning wheels, axles, and axle holders, thinking carefully about how each part works. Children will then make their own moving vehicle with working wheels and axles and test how it moves. Following testing, pupils will evaluate their designs and explain what needs to be changed if there are any operational problems.</p>	<p>Our Geography learning journey will continue next half term</p>

History	Music
<p>In History this term, children will study the lives of significant individuals from the past who have contributed to national and international achievements. They will learn about important historical events, people, and places linked to their own locality. Pupils will focus on the life and achievements of George Stephenson, learning about his role in the development of the railway and the transport industry. They will explore how the introduction of trains changed people's lives in the 19th century, considering travel, work, and communication. Children will compare early steam trains with modern-day railways, identifying similarities and differences. They will also learn about future developments in rail transport, such as bullet trains, and discuss how transport may continue to change.</p>	<p>In Music this term, children will use their voices expressively and creatively by singing songs and speaking chants and rhymes, developing confidence and enjoyment in performance. They will play tuned and untuned instruments musically and learn to listen with concentration and understanding to a range of high-quality live and recorded music. Pupils will develop a sense of beat by singing simple singing games and adding actions, and will respond to musical signals and themes through appropriate movement. Children will experiment with, create, select, and combine sounds using the inter-related dimensions of music, including creating musical movement pictures and composing short sound effects and sequences in response to a stimulus. They will improvise simple question-and-answer conversations using percussion instruments and begin to create, interpret, and perform from simple graphic scores. Pupils will also learn how graphic symbols can represent sound, supporting their understanding of how music can be recorded and shared.</p>
Personal Social Health & Citizenship Education (PSHCE)	Physical Education (PE)
<p>In PSHE this term, children will learn about the importance of rules and why they are necessary in school and wider society. They will explore the idea that people belong to different groups and understand that everyone is unique and has similarities and differences. Pupils will learn that voting is a fair way to make decisions and will practise sharing opinions and taking turns. Children will also learn that different pets have different needs and discuss how these needs can be met responsibly. They will explore the needs of younger children and understand how people's needs change as they grow over time. Through discussion and practical activities, pupils will develop respect for others and an understanding of how to care for themselves, other people, and living things.</p>	<p>In Physical Education this term, children will develop their movement skills and control through a range of games and activities involving balls. They will practise travelling in different ways, including forwards, backwards, sideways, and changing direction, while maintaining control of a ball using their hands and feet. Pupils will learn to pass a ball over short distances, selecting appropriate ways of travelling and passing in different game situations. They will begin to use simple attacking skills such as dodging to get past a defender and simple defensive skills such as marking a player or defending a space, using the terms attacking and defending appropriately. Children will take part in team games, following simple rules and developing basic tactics. Alongside this, pupils will learn the importance of warm-ups and cool-downs and understand how to carry sports equipment safely.</p>
Religious Education (RE)	Science
<p>In RE and Worldviews this term, children will explore the question: <i>Why should we care for the world?</i> Building on their understanding of creation stories, they will study quotes and religious stories that explore the relationship between humans and nature. Pupils will investigate why people of different faiths and worldviews believe it is important to care for the Earth and the responsibilities humans have towards the natural world. Through discussion, storytelling, and simple activities, children will reflect on how these beliefs influence the way people live and treat the environment. They will be encouraged to share their own ideas about caring for the world and consider how they can take responsibility for looking after their surroundings.</p>	<p>In Science this term, children will learn about the human body and the five senses. They will identify, name, draw, and label the basic parts of the human body and recognise which body part is associated with each sense. Pupils will explore how the senses help us to experience the world and will use them to make observations in everyday situations. They will learn how sight, hearing, smell, taste, and touch are used in daily life to help us stay safe and make sense of our surroundings. Through practical activities, discussion, and drawing, children will develop their understanding of how the body and senses work together.</p>