



Medium Term Planning
Year 2
Spring 2026 Second Half Term



English	Mathematics
<p>This half term, our English focus will begin with exploring Hermelin the Detective Mouse, where we will use expanded noun phrases to describe and specify familiar characters. Next, we will explore the story The Most Important Animal of All, and we will write simple persuasive sentences, using words such as because and so to give reasons and share our opinions. Throughout the half term, we will also develop reading fluency and comprehension through daily lessons using the McKie Power Phonics programme, supporting children to decode accurately, read with expression and answer questions about what they have read.</p>	<p>This half term, we will be developing our geometry skills. We will learn to recognise 2D and 3D shapes, count sides, vertices, faces and edges, and draw, sort and make patterns with shapes. We will also explore lines of symmetry. Next, we will move on to fractions, where we will learn to make equal parts, find halves, quarters and thirds and explore unit and non-unit fractions.</p>
Art & Design	Computing
<p>This half term, we will be exploring textiles in art and design. We will develop techniques to join fabrics using a running stitch and use this skill to design, make and decorate a pouch using a template. We will learn to thread a needle, select and cut fabrics, and neatly pin and cut fabric using a template. We will also create a superhero puppet.</p>	<p>This half term, we will be developing our computing skills through internet research. We will learn how to use technology safely and respectfully, keep personal information private, and know where to go for help if we have concerns about online content or contact. We will explore how webpages present information using text, images, videos and interactive elements, and we will practise using keywords to find information and answer questions on a webpage.</p>
Design & Technology	Geography
<p>This half term, we will be learning about mechanisms in design and technology by designing and making a fire engine with moving wheels. We will design and label our own wheel and vehicle, consider the designs of others and discuss what works well, and think about the materials, shape, construction and mechanisms needed. We will build a stable structure, follow a design plan to make a completed model, and test and adapt our designs to improve them.</p>	<p>This half term, we will be developing our geography knowledge of the world. We will learn to name and locate the United Kingdom and its countries on a world map and identify the seven continents and five oceans. We will use geographical language to describe key physical features such as beaches, forests, mountains, seas, rivers, seasons and weather. We will also explore similarities and differences between continents, including climate and location in relation to the equator.</p>
History	Music
<p>We will continue our history learning journey next half term.</p>	<p>This half term, we will be developing our music skills through listening, performing and composing. We will create and perform simple rhythm patterns, learn about tempo and volume changes, and explore musical terms such as crescendo and diminuendo. We will work together to create a whole-class composition and listen to and discuss different pieces of music.</p>

Personal Social Health & Economic Education (PSHE)	Physical Education (PE)
<p>This half term, we will be learning about citizenship in PSHE. We will learn about different rules and laws and why they are important and understand how democracy works in school through the school council. We will explore similarities and differences between people, discuss issues that matter to us, and identify positives and negatives about our school environment. We will also learn about the importance of looking after our school and how people in the local community help to care for the environment.</p>	<p>This half term, we will be developing our PE skills through games such as netball and bench ball. We will learn how to carry sports equipment safely, understand the importance of warming up and cooling down, and learn what attacking and defending mean. We will practise throwing, catching and bouncing a ball with control, and begin to use these skills in simple games. We will learn to follow rules, choose space, and work as part of a team.</p>
Religious Education (RE)	Science
<p>This half term, we will be learning about prophets and why they are important in different religions. We will ask questions about religious stories and learn about significant people such as Abraham, Jonah, Moses, Jesus, Muhammad and Guru Nanak. We will look at stories and religious art to understand their characteristics and the messages they shared. By exploring different viewpoints and making connections, we will develop our own understanding of what a prophet is.</p>	<p>This half term, we will be learning about materials in science. We will identify and compare the suitability of everyday materials such as wood, metal, plastic, glass, brick, rock, paper and cardboard for different uses. We will explore how the shape of some solid objects can be changed by squashing, bending, twisting and stretching, and investigate how the strength of materials can change. We will compare materials to decide which are best suited for particular purposes.</p>