



**Medium Term Planning**  
**Year 5**  
**Spring 2026 Second Half Term**



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| <b>English</b>   | <b>Mathematics</b>  |
| Year 5 will begin this half term learning how to write a portal tale. They will delve into the world of 'The Land of Roar' which will provide inspiration for their own narratives. We will then focus on debate, using 'Greta's Story' as a stimulus. Pupils will continue to learn a range of spellings, grammar and punctuation within each lesson. Daily reading lessons will continue to develop pupils comprehension skills. | We begin this half term by focusing on fractions, which includes adding, subtracting and multiplying fractions. This knowledge will be proceeded by learning about the relationship between fractions, decimals and percentages. Times tables practice and daily arithmetic will continue throughout the half term.           |
| <b>Art &amp; Design</b>  | <b>Computing</b>  |
| Lessons this half term will be based around chromatic art, which is the practice of using a range of colours to evoke emotion and movement. Pupils will experiment with this by painting a number of portraits.  | Year 5 will learn about digital sound, using a range of programmes and techniques to build, layer and compose different tracks. They will critically assess, develop and edit their creations.  |
| <b>Design &amp; Technology</b>   | <b>Geography</b>  |
| This term, Year 5 will develop their understanding of electrical systems, explaining why they are useful. Pupils will be able to create a circuit, which includes a switch, battery and motor. They will design and build a doodler, describing the engineering and critically analysing and improving its functions.  | Pupils will learn about mountains of the world during this half term. They will be able to locate the world's countries on a map, concentrating on key physical and human characteristics. They will be able to name and describe the largest ranges of mountains and compare and contrast Snowdonia and The Rocky Mountains. |
| <b>History</b>   | <b>Music</b>  |
| This half term, Year 5 will be learning about the Ancient Greeks. They will study how this civilisation grew over time, accessing and analysing historical. Pupils will make comparisons between ancient times and today as well as ordering key dates chronologically and describing the influences the Greek civilisation had throughout history.  | We will explore a brand new music unit, which will include, 'building a groover' and learning about the musical style, 'Epoca'. This will allow pupils to develop their understanding of the history and traditions of musical styles and how to use a range of techniques to build music.                                    |
| <b>Personal Social Health Economics (PSHE)</b>   | <b>Physical Education (PE)</b>  |
| PSHE lessons this half term will be centred around citizenship. Pupils will learn about parliament, law, rights and freedom. They will discuss community and the impact humans have on their environment whilst offering contributions on how to be sustainable.   | Year 5 will develop their understanding of invasion games, focusing on basketball. Pupils will continue to warm up and cool down in every lesson, enhance their throwing, passing and catching skills and demonstrate competitiveness through attack and defence techniques.  |
| <b>Religious Education (RE)</b>  | <b>Science</b>  |
| Year 5 will continue to investigate concepts relating to death, including understanding the meaning of reincarnation and karma. This will be explored through creating a safe space and a nurturing environment whereby pupils feel heard and confident to share.  | Science lessons this half term will centre around physics. Pupils will learn about a range of forces, including, air resistance, water resistance, friction and gravity. They will conduct a range of scientific investigations to measure the impact of the force, recording these in a results table.                       |
| <b>In KS2 we learn French in our Modern Foreign Languages Curriculum (MFL)</b>   |   |
| French lessons this half term will be about 'Chez Moi' which is 'My home'. Pupils will learn a range of new vocabulary, practising this both orally and in written form.   |   |