



**Medium Term Planning**  
**Year Reception**  
**Summer 1 2026**



Topics and Themes	Celebrating Cultures & Festivals Around the World
Lifecycles People Who Help us / Occupations Green Fingers	<u>Earth Day</u> - April 22 <u>St George's Day</u> - April 23 <u>May Day</u> - May 1 <u>Vesak Festival</u> - May 12 <u>Sun Awareness Week</u> - May 12-18

**Prime Areas of Learning**  
**Communication and Language**

**As listeners and speakers this half term we will be:**

Using our communication superpower to sequence pictures to help us to retell entire familiar stories to our adults and our friends in our play.

Using our curiosity superpower to ask and answer open ended or speculative questions in our whole and small group activities.

Using our collaboration superpower to teach new skills to others using our words and new vocabulary and by showing others how we would do it.

Remembering and defining special words we have learned over the new term and use them in our work and play.

**Physical Development**

**As we develop our gross and fine motor skills this half term we will be:**

Using woodwork tools safely under supervision to make flower boxes for planting our spring bulbs and bird boxes for our foundation garden.

Using gardening tools safely as we plant our new spring bulbs and flowers

Using our gross motor skills to walk to the woods and back to school

Safely and under supervision, use a wider range of food preparation tools including chopping boards, knives, graters, fruit squeezers.

Using our fine motor skills to make female carer cards and Easter cards and arts and crafts

Using our curiosity superpower to learn and paint in the form of Claude Monet

Controlling small games equipment when transporting, collecting and throwing.

Using our courage superpower to challenge ourselves as we travel across more complex obstacle courses including changes of height and using more complex PE equipment

**Personal Social & Emotional Development**

**As individuals we will:**

Taking part in more complicated games in bigger groups extending our concentration and turn taking with our friends

Learning to read our friends, teachers and other people's facial expressions and body language and learn to use new vocabulary around our emotions

Learning to talk positively about how we have succeeded or failed in our classroom learning challenges and, in our lives, outside of school

Learning to build positive strategies to make new friends in our school and home life

## Specific Areas of Learning

### Mathematics

#### **As mathematicians we will be:**

Learning to count to 50 together  
 Understanding the structure of 9 and 10 by partitioning and recombining numbers  
 Using 10 frames to support our understanding  
 Recalling and applying double 1 to double 5  
 Recalling subtraction facts within 5  
 Recalling even and odd numbers  
 Counting to 100 using 10's  
 Sorting 3D junk and make 3D models out of our junk  
 Talking about the pattern of the week using names of days, weekend, today, tomorrow and yesterday

### Literacy

#### **As readers we will be:**

Continuing to follow our Power Phonics Phonic Scheme to support our classroom literacy  
 Reading some simple phonically regular captions and sentences  
 Predicting how a story plot may develop and change. Create an understanding with the characters in our stories and make links between different stories  
 Using information and non-fiction books to help us learn about our topics  
 Writing short compositions with a sentence and use capital letters and full stops  
 Continuing to share our favourite stories from home and school  
 Learning all about the author Tony Maddox and exploring farm stories  
 Learning to sequence our Talk for Writing stories, retell and change and add new plots to them

#### **Talk for Writing stories this half term::**

Mr Gumpy's Outing  
 Little Red Riding Hood

#### **As writers we will be:**

Beginning to break speech into words when we write  
 Writing labels, lists, captions and beginning to write simple sentences independently  
 Writing our simple sentences with regular words, including those with digraphs

### Understanding the World

#### **As world understander's we will be:**

Interpreting Google Earth Street view of the route between school and Wallsend Park  
 Be learning to name features of a map  
 Understanding the changes in seasons and talk about the changes to the environment in their community  
 Using our responsibility superpower to visit the woods with our teachers to explore the changes over winter, Spring and into Summer  
 Continuing to use our curiosity superpower to develop our awe and wonder through Nature Makers in our outdoor areas  
 Continuing to learn about festivals and celebrations around the world  
 Talking about the roles of significant adults in our community  
 Understand how to grow seeds and care for our plants and our garden through our gardening club  
 Naming local features, we see when coming to school or walking in our local environment - maps  
 Naming the features, we will see at a farm  
 Describing and tasting healthy foods that we grow and see grown on farmland as well as in our own vegetable patch  
 Looking at lifecycles including ourselves as we change and grow

### Expressive Arts and Design

#### **As artists we will be:**

Making detailed and accurate observational drawings out of natural found objects and living things  
 Joining wood and reclaimed materials to make objects with a purpose  
 Printing with paint and talk about and describe our design choices  
 Using our Talk for Writing small world to verbally retell stories  
 Using our collaboration superpower to generate narratives and storylines with our friends in our play  
 Moving rhythmically on the spot and travelling, using our hands or feet to keep to the beat  
 Coping simple short rhythmic phrases with untuned percussion eg our bodies or materials found in our classrooms  
 Discussing rhythm and pitch differences in our music