



Medium Term Planning
Year 2
Summer First Half Term



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| English | Mathematics |
| This half term in English, we will explore the book <i>Superworm</i> by Julia Donaldson. We will write simple instructions on how to trap an animal. We will learn and use grammar and punctuation in our writing to make our sentences clear and interesting. Later, we will explore <i>Vlad and the Great Fire of London</i> . We will write simple sentences to create a non-chronological report. We will plan, draft, and edit our work to improve our writing and make our sentences clear, well-structured, and engaging. | This half term in maths, we will finish our unit on fractions before moving on to measurement and geometry. We will explore length and height by comparing, measuring, and ordering lengths in centimetres and metres. We will explore position and direction by describing position, movement, and turns. We will plan, work through problems, and check our answers to develop our reasoning, accuracy, and understanding. |
| Art & Design | Computing |
| This half term in art, we will focus on sculpture using clay. We will explore shapes in forms to support drawing 3-D objects and shape clay into balls, slabs, and coils. We will learn about a ceramic factory and the work it produced, and practise wedging clay to prepare it for use. We will create a relief design and mix grey and brown using the three primary colours with white and black paint. We will develop control of a paintbrush for increased precision and evaluate our own work. Our practical outcome will be to create a relief sculpture of a castle. | This half term in computing, we will focus on programming. We will program movements and create outputs using audio or text. We will find and fix errors in our programs (debug) and explore program inputs such as touch or clicking. We will plan, test, and improve our programs to make them work accurately and effectively. |
| Design & Technology | Geography |
| We will continue our DT learning journey next half term. | We will continue our geography learning journey next half term. |
| History | Music |
| This half term in history, we will explore the sinking of the Titanic. We will learn key information about the configuration of the vessel and plot its route on a modern-day world map. We will find out who was on board and understand where and why people were positioned on the ship. We will sequence the chronological events that led to the disaster and explain how it influenced modern-day sea travel. | This half term in music, we will use our voices expressively and creatively by singing songs and speaking chants and rhymes. We will listen with concentration and understanding to a range of high-quality live and recorded music, including works by Shostakovich and Charlie Chaplin. We will experiment with, create, select, and combine sounds using the inter-related dimensions of music, developing our skills in composition and performance. |
| Personal Social Health & Economic Education (PSHE) | Physical Education (PE) |
| This half term in PSHE, we will explore economic wellbeing. We will learn that some adults earn money by having a job and understand the basic needs for survival. We will explore what a bank account is and how a bank card is used. We will explore the concept of saving money and understand its benefits for future goals or things we want to buy. We will compare and contrast 'wants' and 'needs' and consider why diversity and inclusion are important in workplaces. We will also explore the reasons why people choose certain jobs. | This half term in PE, we will focus on athletics, including running and jumping. We will learn to carry sports equipment safely and understand the importance of a warm-up and cool-down. We will practise running at different paces and stride lengths. We will also learn to maintain control when running along curved lines. We will begin to select the most suitable pace and speed for different distances. |
| Religious Education (RE) | Science |
| This half term in RE, we will explore how some people speak to God. We will investigate the importance of communication in relationships and examine the different ways people pray and why they consider this important. We will explore the objects that some people use during prayer and consider how the whole body is sometimes involved in worship. | This half term, we will be learning about plant growth. We will recognise that seeds and bulbs contain everything they need to grow into a plant and understand the conditions required for seeds to germinate. We will explore the effect of light on plant growth, identify the stages of a plant's life cycle, and recognise what plants need to grow healthily. |