

How we embed British Values into our English Curriculum

Democracy

In reading, our carefully chosen stories, poems, and non-fiction introduce themes like fairness, justice, diversity, and freedom.

In writing, our pupils can write to express their views on real or relatable issues. We include writing outcomes such as persuasive letters, speeches, and debates which allow them to practise stating an opinion, giving reasons, and trying to influence others. This mirrors democratic participation in an age-appropriate way.

Individual Liberty

In reading, this is explored through characters who assert their identity, make independent choices, or challenge expectations. Stories where protagonists find their voice or stand up for what they believe in give pupils a concrete way to understand personal freedom.

In writing, individual liberty is reinforced by giving pupils meaningful choice and ownership. Open-ended tasks—such as creative stories, personal narratives, or opinion pieces—allow children to express their ideas and identities. Encouraging them to justify their viewpoints helps them see that having a voice comes with the responsibility to explain and reflect on their thinking.

Mutual Respect & Tolerance

In reading, we have chosen a diverse range of stories, poems, and non-fiction that represent different cultures, family structures, abilities, and viewpoints. When pupils encounter characters who live differently from them, it opens the door to meaningful conversations about acceptance and understanding. It's important that these texts go beyond stereotypes and show characters as complex and relatable.

Our writing lessons reinforce British Values by encouraging pupils to express opinions, justify their ideas, and consider different perspectives. Tasks like persuasive writing, debates, or letters allow our children to practice respectful disagreement and understand the importance of having a voice.

Rule of Law

Our classroom environments also play a role. Establishing shared values and expectations, encouraging our pupils to have a voice in class decisions; reinforcing fairness and accountability helps children experience these values, not just learn about them.

