

How we embed British Values into our Geography Curriculum

Democracy

Staff link democracy in Geography to how decisions are made by giving pupils opportunities to take part in discussions, debates, and voting activities. Children can ask and debate questions about issues such as climate change and deforestation, ensuring all pupils have a voice and are heard.

Individual Liberty

Pupils are given structured choices, like selecting which route to walk during a simple map activity or choosing what features to observe (trees, buildings, or playground equipment). Where appropriate, staff allow pupils to choose how to record their work (drawing a picture, building a model, or simple mapping)—supporting freedom of expression.

Mutual Respect & Tolerance

When studying different countries and regions, staff promote mutual respect and tolerance by examining how people live in varied cultural, environmental, and economic settings, helping pupils appreciate differences without judgement.

Rule of Law

Children are regularly reminded about keeping their school and wider environment safe and clean; they discuss littering and dog fouling and the importance of following laws and regulations. When learning about global environmental issues like deforestation and climate change, staff introduce simple international agreements and rules that countries follow.

