

How we embed British Values into our Maths Curriculum

Democracy

In primary maths, We teach our pupils about democracy by giving our pupils a voice in how they approach problems. Rather than focusing on a single “correct” method, our staff encourage children to share different strategies and vote on which methods they find most efficient or clear.

Class discussions about how to solve a problem allow our pupils to experience being heard and respected. This reinforces the idea that everyone’s contribution matters, even when answers differ.

Individual Liberty

Our Maths lessons promote individual liberty by encouraging our pupils to think independently and choose their own methods. Open-ended problems allow the children to explore different solutions and take ownership of their learning.

We provide opportunities for self-directed learning—such as selecting challenge levels or explaining their reasoning—helping our pupils develop confidence and a sense of autonomy while recognising responsibility for their work.

Mutual Respect & Tolerance

In maths, our pupils often arrive at answers in different ways- we encourage this. This creates a natural opportunity to promote respect and tolerance by valuing all valid methods.

Our pupils are taught in both paired and group work, this encourages them to listen to each other, explain their thinking, and respond constructively. Staff model language that celebrates effort and diversity of thought, helping pupils understand that mistakes are part of learning and that everyone progresses at their own pace.

Rule of Law

Our pupils learn that mathematical rules—such as place value or the order of operations—must be followed to reach accurate answers.

Staff draw parallels between mathematical rules and everyday rules, highlighting fairness and consistency. When our pupils understand that rules apply equally to everyone in maths, it helps build a broader understanding of justice and reliability.

