

## **How we embed British Values into our Music Curriculum**

### **Democracy**

Democracy is embedded into our Music Curriculum by giving pupils a voice in their learning and creative choices. Children are encouraged to contribute ideas when composing pieces, selecting instruments, or choosing themes for performances. They take part in group decision-making activities—such as voting on which song to rehearse or how to structure a composition; this helps our pupils understand that everyone’s opinion matters.

### **Individual Liberty**

Our pupils are given opportunities to explore their own musical preferences, experiment with sounds, and create original compositions. They are encouraged to perform and share their ideas in a supportive environment, building confidence and self-expression. Our staff ensure that pupils feel safe to take creative risks and develop their unique musical voice, reinforcing the value of personal freedom within respectful boundaries.

### **Mutual Respect & Tolerance**

Our pupils learn to listen attentively to others’ performances and contributions, offering constructive feedback and encouragement. They have opportunities to take part in ensemble work, such as group performances, this requires cooperation and an appreciation of each person’s role. Through these experiences, our children understand the importance of valuing others’ efforts and perspectives.

### **Rule of Law**

The rule of law is reinforced through clear expectations and routines within music lessons. Our pupils learn the importance of following agreed rules, such as taking turns with instruments, handling equipment safely, and respecting rehearsal structures. By understanding that rules enable a productive and fair environment, our children begin to see how laws function in wider society.

