

## **How we embed British Values into our Design & Technology Curriculum**

### **Democracy**

Through the teaching of our design and technology curriculum, democracy is embedded by giving our pupils meaningful opportunities to shape what they design and how they evaluate success. Pupils can suggest ideas, justify their choices, and agree on shared criteria for what makes a successful outcome. Throughout the design process, groups can make joint decisions about materials, features, and improvements, learning to balance different viewpoints and reach compromises.

### **Individual Liberty**

In our design and technology curriculum, individual liberty is promoted by giving pupils genuine freedom to express their ideas and make independent design choices within a structured framework. While a shared design brief might guide the overall project, our pupils are encouraged to personalise their products—selecting materials, colours, features, and functions that reflect their own preferences and creativity. This helps them understand that they have the right to make choices and express themselves, while also recognising the importance of working within given constraints such as safety rules and design requirements.

### **Mutual Respect & Tolerance**

In our design and technology curriculum, mutual respect and tolerance is developed through collaborative designing, making, and evaluating. Pupils often work in pairs or groups, which creates natural opportunities to practise listening to others' ideas, valuing different perspectives, and sharing responsibilities fairly. As they work with tools and materials, they also learn to respect shared resources and each other's safety by following agreed rules. Through regular reflection—such as discussing how well they worked as a team—pupils begin to understand that successful design is not just about the final product, but also about treating others with fairness, kindness, and respect throughout the process.

### **Rule of Law**

The rule of law is embedded by helping pupils understand the importance of following rules and procedures to ensure safety, fairness, and quality in their work. When using tools, equipment, and materials, pupils must follow clear safety guidelines. By consistently applying and reflecting on these expectations, pupils begin to see that rules are not arbitrary, but essential for ensuring responsibility, accountability, and fairness in both classroom and real-world contexts.

