



## Medium Term Planning

### Nursery

Summer 2, 2026



#### Topics and Themes

Lifecycles of a Butterfly – Summer - Seaside / Holidays

#### Prime Areas of Learning

##### Communication and Language

**As listeners and speakers this half term we will:**

- Able to talk about events now and in the past using appropriate tenses.
- Generate and complete causative sentences.
- Follow two-part instructions.
- Begin to "read along" with very familiar books. Comment on books as they are being read.
- Have favourite books. Know a wider range of rhymes.

**Vocabulary-** Words from the simple Nursery Rhymes- Then, now, He is doing, they are doing, ... is happening, rhymes

##### Physical Development

**As we develop our gross and fine motors skills this half term, we will be able to:**

- Drive ride on toys at speed, using the pedals and steering around obstacles.
- Collaborate with others to transport large items safely.
- Compete in a simple challenge with adult support.
- Copy adults to move in a variety of ways.
- Use a knife and fork independently.
- Use a tripod grip to make marks, including enclosed spaces
- Repeat the same mark making movement with control and ascribe meaning to marks.
- Play follow my leader in a small group, imitating a range of gross motor movements.

**Vocabulary** – Wheel, pedals, bike, scooter, knife, fork, spoon

##### Personal Social & Emotional Development

**As individuals we will be able to:**

- Articulate simple rules to other children.
- Develop appropriate ways of being assertive.
- Use a wider range of adjectives to describe feelings of friends and characters in books and films.
- Help new children by directing them towards activities and resources and solving simple practical tasks for them.
- Initiate simple plans to resolve conflict such as offering to go second or passing over a resource.
- Spontaneously carry out a job for others in the group, like putting shared toys away or finding a lost shoe.
- Take a role in domestic play and speak from another point of view.

**Vocabulary-** Don't do that because, do that, frustrated, annoyed, angry, excited, We can do..., Would you like to...

##### Specific Areas of Learning

##### Mathematics

**As mathematicians this half term we will be:**

- Link numerals to sets within 5.
- Predict changes and amounts in stories and rhymes, counting forward and backwards.
- Use a few of their own symbols and marks to represent mathematical experiences.
- Combine 2-D and 3-D shapes to make new shapes and narrate the effects created.
- Compare area of 2-D shapes by placing them on top of each other identifying and naming bigger and smaller.
- Correct an error in an ABAB pattern.
- Participate accurately in ABAB repeated patterns of actions.
- Talk about things that have already happened and things that are going to happen.
- Use terms day and night in relation to stories.

**Vocabulary-** One, two, three, four, five, names of 2-D and 3-D shapes, morning, afternoon, evening, night.

##### Literacy

**As readers this half term we will be:**

- Name and locate favourite books and give very brief descriptions of plot elements or characters.
- Re-enact short excerpts from favourite texts using puppets/small world figures.
- Use the structure of the text to anticipate when to join in.
- Suggest what might happen next in unfamiliar books, drawing on the plot so far.
- Distinguish between the text and the illustrations.
- Notice very familiar symbols in the environment such as letters from their name.
- Have a repertoire of known rhymes.
- Complete a phrase with the final rhyming word.
- Accurately claim familiarity with a small number of symbols such as letters from their names, house numbers.
- Use imitative writing during role-play.
- Demonstrate a hand preference.
- Write symbols in an order which approximate to their name.
- Phonics-** Listening skills – rhyming words, alliteration, voice sounds, clapping sounds
- Power Phonics** – The Alphabet chant/ initial sounds
- Vocabulary-** Simple rhyming words.
- Talk for Writing-** The Very Hungry Caterpillar, What the Ladybird Heard at the Seaside, Sharing a Shell, Is it Warm Enough for Ice-cream? Summer is..., Ten Scoops on Top!,

##### Understanding the World

**A world understander's this half term we will:**

- Actively explore the properties of everyday materials through spontaneous experimentation, narrating findings.
- Answer closed and anticipatory questions in simple adult led experiments about properties of materials.
- Use remote control toys to a particular end and explain how to do it.
- Demonstrate how to achieve a particular goal with pulley systems, ride on toys and digger toys.
- Recognise self in baby photographs and relate simple family stories about babyhood.
- Work alongside adults imitating their actions as they care for living things. Narrate a stage at a time the way a growing plant or animal is changing. E.g. the life-cycle of a butterfly.
- Describe and enact some of the rules of community figures.

**Vocabulary-** Me, mine, you, mum, dad, grow, die.

##### Expressive Arts and Design

**As artists this half term we will be:**

- Generate simple stories inspired by props.
- Create original stories with small world figures, including dialogue.
- Use mark making tools to make very simple representational drawings.
- Accurately match instrumental sound to familiar percussion instruments.
- Know by heart, most of the words of simple repetitive songs and melodic nursery rhymes.
- Sing a range of Nursery Rhymes-** Pussycat, Pussycat, Row, Row, Row your boat, The wheels on the Bus, Ring a Ring o' Roses, Ride a Cock Horse, Hokey Cokey, 5 Little Monkeys jumping on the bed
- Vocabulary-** musical instrument names, soft, Lloyd, bang, ring, tap, drum, blow, rattle, simple songs, nursery rhymes.