



Medium Term Planning
Year 1
Summer 2026, Second Half



English	Mathematics
<p>In English , children will use Colourful Semantics to orally compose and write simple recounts based on familiar experiences, including our class trip to the seaside. They will learn to sequence sentences to form short narratives and will reread their writing to check that it makes sense. Pupils will continue to develop their understanding of basic punctuation, using capital letters at the beginning of sentences, full stops at the end, and the conjunction <i>and</i> to join ideas. They will also apply the past tense, use exclamation marks for effect and explore how the prefix <i>un-</i> changes the meaning of words. Alongside this, children will refine their handwriting skills by sitting with good posture, holding a pencil correctly, forming letters in the right direction and spacing them appropriately. They will practise writing capital letters, numbers 0–9 and revising letter families through phonics and spelling activities. Throughout the unit, pupils will build confidence in writing simple, clear sentences about characters and events.</p>	<p>In Maths , children will develop their understanding of number and place value within 100 by counting forwards and backwards, partitioning numbers and comparing and ordering them. They will also practise finding one more and one less to strengthen their number fluency. In measurement, pupils will learn to recognise coins and notes and count in coins, before moving on to telling the time to the hour and half hour, using language such as <i>before</i>, <i>after</i> and <i>later</i> to compare times and understand dates. Children will also be introduced to simple fractions, learning to find halves and quarters of shapes and quantities. Throughout the unit, they will build confidence in applying their skills through practical activities and problem-solving tasks.</p>
Art & Design	Computing
<p>In Art and Design, children will explore how artists use colour, line, shape and texture to express ideas, experiences and imagination. They will learn to identify primary colours and mix them to create secondary colours, as well as understand the difference between abstract and realistic artwork. Through studying a range of artists, craft makers and designers, pupils will compare similarities and differences in their work and make links to their own creations. Children will apply these skills in a series of practical projects, including painting a six-colour rainbow, creating an abstract artwork and producing a seascape. Throughout the term, they will develop confidence in using a variety of art techniques while evaluating their work with increasing independence.</p>	<p>In Computing, children will begin to develop their understanding of algorithms and programming. They will learn that algorithms are simple sets of instructions used to make something happen, and that these instructions must be clear and in the correct order. Pupils will use direction arrows to move a character on screen, helping them understand how to sequence commands to achieve an objective. They will practise predicting routes and creating simple programs by arranging instructions in a logical order. Children will also begin to spot and correct mistakes in their programs, developing early debugging skills. Through using code blocks, including movement and start commands, they will create simple programs and see how digital devices follow precise instructions.</p>
Design & Technology	Geography
<p>In History and Design Technology, children will explore how windmills have been used in the past and use this knowledge to design their own working structure. They will begin by identifying features that would make their windmill appealing and use these ideas to develop a clear design. Pupils will build stable frames using card, tape and glue, ensuring their structures are strong and well made. They will then create moving parts, such as a rotating wheel and axle, and assemble these into the main body of the windmill. Throughout the project, children will explain how their design meets its purpose and will evaluate their finished model, identifying what works well and what they could improve next time.</p>	<p>The children have completed the Geography curriculum for this academic year. Whilst there will still be opportunities to continue their [geographical] learning, the children will resume working through our school’s Geography curriculum when they join Year 2.</p> <p>Richardson Dees Primary School - Geography</p>

<p style="text-align: center;">History</p> <p>In History, children will study the lives of significant individuals who have made important contributions to national and international achievements. They will learn about the biographies and accomplishments of Florence Nightingale, Mary Seacole and Edith Cavell, exploring what each woman achieved and why they are remembered today. Pupils will identify the similarities and differences in their experiences and the challenges they faced, developing a clear understanding of how each nurse helped shape modern healthcare. They will also learn about the lasting legacies these women left on the nursing profession and compare their work with the role of nurses today. Throughout the unit, children will build their understanding of how individuals from the past have influenced the world we live in.</p>	<p style="text-align: center;">Music</p> <p>In Music, children will develop their expressive use of voice through singing songs, chants and rhymes with growing confidence. They will explore both tuned and untuned instruments, learning to play simple patterns musically and to hold beaters correctly when performing on percussion. Pupils will listen carefully to a range of high-quality live and recorded music, building their concentration and understanding of how different sounds can be combined. They will create their own musical phrases using word rhythms they invent, and take part in call-and-response activities, singing or playing either part. Children will also practise echo singing, first following the teacher and then working in pairs, as they build accuracy, control and enjoyment in making music together.</p>
<p style="text-align: center;">Personal Social Health & economic Education (PSHE)</p> <p>In PSHE, children will learn about appropriate and inappropriate behaviours and begin to recognise situations where personal boundaries should be respected. They will explore different types of physical contact, understanding that some forms are never appropriate and that everyone has the right to feel safe. Pupils will learn the names of simple body parts and discuss the importance of keeping private parts private. They will also think about what to do if they ever feel unsure, uncomfortable or worried about any part of their body. Throughout the unit, children will develop confidence in speaking up, knowing who they can talk to and how to seek help when they need it.</p>	<p style="text-align: center;">Physical Education (PE)</p> <p>In PE this, children will develop their balance, agility and coordination through a range of practical activities and movement challenges. They will learn how the body feels before, during and after exercise, and understand why warmups, cool downs and safe handling of equipment are important. Pupils will complete simple obstacle courses with adult guidance before designing their own for others to try, evaluating and adapting them to increase or decrease the level of challenge. They will also build their throwing and catching skills, learning to throw underarm and overarm, aim towards a target with growing accuracy and improve distance by using more power. Children will practise rolling, tracking and stopping a ball with control, and will progress from catching with two hands to catching with one hand or adding a clap or turn to extend their skills. Throughout the unit, they will develop confidence, coordination and enjoyment in being active.</p>
<p style="text-align: center;">Religious Education (RE)</p> <p>In RE and Worldviews children will explore why caring for others is an important value shared across different beliefs and traditions. They will read stories and guidance that show how people are inspired to help those around them, thinking about the reasons behind these actions and the impact they can have on people's lives. Pupils will investigate the different ways people show care in everyday situations and reflect on why giving to others matters. Through discussion and simple activities, children will begin to understand how kindness, generosity and responsibility are expressed in a range of worldviews and consider how they can show care in their own lives.</p>	<p style="text-align: center;">Science</p> <p>In Science, children will explore the natural world by observing seasonal changes and investigating local plants and animals. Using picture books for inspiration, they will gather and record data to find out whether taller trees have wider trunks, measuring carefully and looking for simple patterns. Pupils will describe and compare woodland animals, identify differences in their features and measure footprints to support their ideas. They will also learn about materials by building waterproof animal homes and will sort animals, including birds, into carnivores, herbivores and omnivores. Throughout the unit, children will plan simple tests, carry out research and develop confidence in asking scientific questions.</p>