



**Medium Term Planning**  
**Reception**  
**Summer 2 2026**



Topics and Themes	Celebrating Cultures & Festivals Around the World
Moving on moving up Farm life People Who Help Us / Occupations Journeys	World Environment Day - 5th June World Oceans Day - 8th June Guru Arjan Martyrdom (Sikhism) - 16 <sup>th</sup> June Father's Day / Special People Day - 21 <sup>st</sup> June Summer Solstice (Longest Day) 21 <sup>st</sup> June Shavuot (Jewish Festival) 21 <sup>st</sup> -23 <sup>rd</sup> June Rath Yatra (Hindu Festival) - 29 <sup>th</sup> June National Bug Week - 1 <sup>st</sup> week in July Independence Day (USA) 4 <sup>th</sup> July
Prime Areas of Learning	
Communication and Language	
<p><b>Listening, Attention &amp; Understanding:</b></p> <p><b>As communicator's we will be using our Resilience and Respect superpowers to:</b>            Understand and use new vocabulary linked to holidays, journeys, water and change            Follow multi-step instructions independently in the correct order            Maintain attention during whole-class and group learning, even with distractions            Retell familiar stories in sequence using key language (first, next, then, finally)            Ask and respond to relevant "how" and "why" questions            Show understanding by explaining what we have heard or experienced (e.g. farm visit) in full sentences</p> <p><b>Speaking:</b></p> <p><b>As speakers, we will be using our communication superpower to...</b>            Speak in clear sentences (6-8+ words) to explain ideas and experiences            Join ideas using because, then, after, so            Use talk to plan, negotiate and problem-solve in play            Use topic vocabulary independently in context            Ask purposeful questions to deepen understanding            Take turns, build on others' ideas, and contribute in group discussion            Recount experiences (e.g. farm trip) with detail and sequence</p>	
Physical Development	
<p><b>Gross Motor Skills:</b></p> <p><b>As movers, we will use our Strength, Coordination and Collaboration superpowers to...</b>            Move confidently with control and coordination (run, jump, climb, balance, change direction)            Take part in structured games, following rules and working as a team            Demonstrate spatial awareness and safety in different environments            Use equipment with increasing control and purpose            Show stamina and strength during sustained physical activity (Sports Day readiness)            Walk safely as part of a group, managing risk and awareness</p> <p><b>Fine Motor Skills:</b></p> <p><b>As creators and mark-makers, we will use our resilience and fine motor superpowers to:</b>            Make our fingers even stronger by weaving, threading, tying, fastening and using tiny tools – just like the helpers in our community who tie bandages, fix equipment or fasten uniforms</p>	

Use tools safely and sensibly, such as scissors, hole punches, staplers and small construction pieces, learning how people in real jobs use tools carefully every day

Use our DT skills to cut, join and build with more accuracy and independence, just like builders, designers, farmers, vets and other helpers who need careful hands

Practise following simple steps and solving little problems as we build and create

Keep working on a comfortable pencil grip so children can write with more control and confidence about what they're excited to learn next

Follow simple steps when making, solving little problems as we join pieces, fix things together or create models linked to journeys, ocean life or the farm

Hold our pencil in a comfortable tripod grip so we can write with more control and confidence as we get ready for Year 1

Write short sentences with greater control, using the fine motor strength we have built up all year

Use our hands carefully outdoors, picking up small natural objects, exploring textures and creating summer artwork or journey maps

Show accuracy when drawing, adding details to pictures of farms, vehicles, people who help us, ocean creatures or things that are special to us

Become more independent with everyday tasks, such as fastening zips, opening snack pots, using cutlery, packing bags and tidying equipment

### Personal Social & Emotional Development

#### Self-Regulation:

##### **As self-regulators, we will use our communication, resilience and respect superpowers to:**

Talk about our feelings, especially during times of change such as getting ready to move into Year 1 using Kapow strategies like naming our emotions and choosing calming techniques

Keep using our resilience and courage superpowers when trying new challenges as we get ready to move up

Talk about what we are proud of this year and what we are looking forward to next year, helping us reflect on our achievements.

learn how to recognise when we feel worried, excited or unsure, and practise ways to feel calm and confident

Learn how to stay calm, listen carefully and follow instructions during our farm trip

Explore how people in different jobs manage their feelings and stay focused when helping others

#### Managing Self:

##### **As independent learners, we will use our resilience, respect and responsibility superpowers to:**

Learn about keeping safe in the sun, near water and in outdoor environments, just like people who work outdoors to help us make safe choices

Learn how to stay safe on our farm trip and how to behave responsibly around animals

Practise making sensible decisions as we prepare for new routines in Year 1, such as organising our belongings and managing simple tasks independently

Keep using our resilience and courage superpowers when trying new challenges, building confidence for Year 1

Explore how different occupations require responsibility, self-control and safe behaviour

#### Building Relationships:

##### **As relationship builders, we will use our collaboration, respect, resilience and courage superpowers to:**

Work together on shared projects and practise solving small disagreements independently and kindly

Learn what makes a good friend and how to show kindness and respect, just like the helpers in our community

Take turns, listen to each other and show teamwork during farm-themed activities and role-play linked to occupations

Practise working together as we prepare for new friendships and routines in Year 1

Explore how people in different jobs rely on teamwork and cooperation to help others and practise these skills in our play

### Specific Areas of Learning

#### Mathematics

##### **Number:**

##### **As mathematicians, we will use our curiosity, resilience and problem-solving superpowers to:**

Use counting to 20 and beyond fluently and independently in play and problem solving

Match spoken numbers to written numerals up to 20, such as bus numbers, train numbers or page numbers in books

#### Literacy

##### **Word Reading:**

##### **As readers, we will use our curiosity, collaboration and communication superpowers to:**

Consolidate all Phase 3 and Phase 4 sounds and tricky words through Power Phonics.

Keep practising our phonics so we can blend sounds confidently when reading new words

<p>Practise counting, adding and taking away through real-life role-play, such as counting patients in a doctor's surgery, tools in a builder's kit or items in a shop</p> <p>Explore one more and one less than a given number within 20 using practical resources and number lines</p> <p>Explore doubling, halving and sharing in fun, hands-on ways</p> <p>Continue to subitise small amounts and recognise larger amounts by grouping (e.g. "I can see 5 and 2 more")</p> <p>Make sensible estimates ("I think there are 8 seashells – let's check!") during beach, ocean or summer play</p>	<p>Read simple sentences linked to our themes, such as signs, labels and job-related words (e.g., vet, chef, nurse, post)</p> <p>Spot tricky words in books and practise reading them automatically.</p> <p>Read short stories and talk about what we notice, helping us build confidence for Year 1 reading</p> <p>Enjoy reading books about moving up, new routines and people who help us, building excitement for next year</p> <p>Read information books about farms and animals before and after our visit.</p> <p>Enjoy poems, rhymes and stories linked to Summer</p>
<p>Apply doubling, halving and sharing to solve practical problems, such as sharing food between animals, tools between helpers or snacks during holiday role play, explaining how they know</p> <p>Choose appropriate mathematical resources and strategies during self-initiated play</p> <p>Work out "how many altogether" and "how many are left" during number stories and farm/ocean adventures</p> <p>Represent numbers and simple calculations using concrete resources, drawings, number tracks and numerals</p> <p>Begin to explain how we solved something, using simple maths words</p> <p>Revisit everything we've learned this year – subitising, counting, making numbers, comparing, measuring and spotting patterns – to help us feel ready for Year 1</p> <p><b>Numerical Patterns:</b></p> <p><b>As pattern spotters, we will use our curiosity and problem-solving superpowers to:</b></p> <p>Identify, explain and sort odd and even numbers, noticing what stays the same and what changes when one more is added</p> <p>Make more complex repeating patterns, like stripe-spot-stripe, or shell-stone-shell-stone during Summer Solstice and Oceans Day play</p> <p>Compare sets using more, fewer, equal, most, least during farm and bug investigations (perfect for <i>National Bug Week</i>)</p> <p>Build our spatial reasoning by copying and creating block towers, farmyard layouts, simple maps, boat routes and obstacle courses</p> <p>Use shapes to create summer pictures and models – tractors, boats, lighthouses, suns, Father's Day cards and festival decorations</p> <p>Compare quantities and changes in length and height through practical activities (e.g. how we have grown since the start of the year)</p> <p>Explore time through daily routines and begin to use words like <i>morning, afternoon, evening, yesterday, tomorrow and routines</i></p>	<p><b>Comprehension:</b></p> <p><b>As readers, we will be using our comprehension superpower to...</b></p> <p>Follow White Rose Literacy texts and story sequences linked to our summer topics</p> <p>Listen to stories linked to helpers in our community and talk about what the characters do and how they help others</p> <p>Retell stories in the correct order using pictures, actions and our own words</p> <p>Talk about how characters feel, especially when they face changes – just like we are getting ready to move into Year 1</p> <p>Predict what might happen next in a story and create our own simple endings or twists.</p> <p>Join in with repeated phrases and talk about our favourite parts of each book.</p> <p><b>Writing:</b></p> <p><b>As writers, we will use our resilience, communication and creativity superpowers to:</b></p> <p>Use our phonics to write words and simple sentences linked to our themes, such as job roles, tools, uniforms and places in our community</p> <p>Use our phonics to spell words, including digraphs and some tricky words</p> <p>Practise forming letters correctly and sitting them neatly on the line, helping us get ready for Year 1 writing.</p> <p>Write about our feelings and hopes for Year 1, such as "I am excited to..." or "I am proud of..."</p> <p>Writes labels, lists and captions for role-play areas linked to occupations (e.g., a vet's surgery, hairdressers, a fire station or shop)</p> <p>Write simple recounts of special events, such as our farm visit or transition activities</p> <p>Use finger spaces, capital letters and full stops more consistently</p> <p><b>Drawing Club:</b></p> <p>In Drawing Club this half term, we will keep using our curiosity superpower to stretch our imaginations and create exciting new story ideas. We will enjoy stories, animations and short films linked to helpers in our community and characters who show bravery, kindness and resilience – just like we are learning to do as we get ready for Year 1. We will invent our own characters inspired by real jobs, design settings such as fire stations, hospitals, shops or magical "Year 1 worlds," and build simple storylines that explore helping, teamwork and moving on to new adventures. We will use our communication superpower to talk about our drawings, explain our ideas and build on our friends' imaginative thinking. As our confidence grows, we will</p>

<p>Compare quantities, lengths and heights through practical activities, such as measuring how tall we are now compared to the start of the year and through outdoor investigations.</p> <p>Explore simple maps and routes linked to occupations (e.g., how a postal worker follows a route), helping us understand direction and order.</p> <p>Explore patterns in number lines, tens frames and bead strings to help us spot relationships between numbers</p>	<p>revisit our drawings across the week to add new features, change characters or develop the storyline even further. We will use our Power Phonics superpower to add labels, captions and simple sentences to bring our pictures to life. We will keep joining our ideas using words like, because, then, after, suddenly, and so to make our stories richer and more detailed. Drawing Club will continue to be a joyful space where we can be brave, creative and expressive with our ideas – and where we proudly read back our writing and share our stories with confidence as we prepare for our move into Year 1.</p> <p><b>Drawing Club Texts for Summer 2:</b></p>
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**Maths shared texts:**

**Mouse Count** – Ellen Stoll Walsh  
**One Ted Falls Out of Bed** – Julia Donaldson  
**My Granny Went to Market** – Stella Blackstone  
**Mr Gumpy's Outing** – John Burningham  
**Splash!** – Ann Jonas  
**Tad** – Benji Davies  
**The Shopping Basket** – John Burningham

Charlie the Firefighter – Sue Graves  
A Superhero Like You – Dr Ranj Singh  
The Detective Dog – Julia Donaldson  
The Koala Who Could – Rachel Bright (perfect for “moving on” and courage)  
Ruby's Worry – Tom Percival (feelings + transition)  
The Most Magnificent Thing – Ashley Spires (resilience + problem-solving)  
“Soar” (short film)

**Phonics**

**In phonics we will keep growing as phonics superstars, using our communication and curiosity superpowers to become confident readers and writers as we get ready for Year 1. We will:**

Revisit and secure all Phase 3 sounds and tricky words so we can read and spell more confidently  
Develop our Phase 4 skills, reading and spelling longer words with adjacent consonants (e.g., stamp, twist, frog, clap, swim)  
Blend sounds to read short sentences with increasing fluency and segment words to help us spell independently  
Read simple stories, captions and labels linked to our Summer topics, including People Who Help Us and Moving On, Moving Up  
Use our phonics superpower in all our writing, adding labels, captions and simple sentences in Drawing Club and White Rose Literacy  
Write words linked to helpers in our community (e.g., vet, nurse, builder) and words about moving into Year 1 (e.g., brave, excited, friends).  
Play fun Power Phonics games to help us hear sounds clearly, blend smoothly and build confidence for Year 1.

**Understanding the World**

**Expressive Arts and Design**

**Past & Present:**

**As world understanders, we will use our curiosity, communication, responsibility and respect superpowers to:**  
Talk about how we have changed since starting Reception and celebrate what we can do now that we couldn't do before  
Reflect on our favourite memories from the year as we get ready to move up to Year 1

**People, Culture & Communities:**  
We will explore simple maps and talk about places we might visit during the summer holidays  
We will learn about different types of journeys and how people travel around the world  
We will continue learning about celebrations and traditions from different cultures  
We will learn about the role of farmers and how they help our community, linking to our summer topics

**The Natural World:**  
We will explore summer changes in our outdoor environment and notice how plants and animals respond to warmer weather

**Creating with Materials:**

**As artists, designers, musicians and performers, we will be using our creativity and collaboration superpower to...**  
Explore a wide range of materials, tools and techniques to create Summer-themed artwork  
Use our Kapow DT skills to design and make simple models, structures or moving creations  
Mix colours to create warm summer shades and experiment with texture and pattern  
Talk about our artwork and the choices we made  
Create farm-themed artwork inspired by our visit

**Being Imaginative & Expressive:**  
We will create longer storylines in our play and act out our own imaginative ideas  
We will sing songs and rhymes with confidence and expression  
We will explore rhythm, tempo and dynamics using instruments  
We will use our farm trip as inspiration for role play, storytelling and small-world play  
We will perform songs, dances or short pieces for others as we celebrate the end of the year  
We will take part in our end-of-year performance for our families, showing confidence, teamwork and creativity

We will learn about water through simple floating and sinking investigations

We will explore different habitats and talk about how animals keep cool or safe in hot weather

We will use our responsibility superpower to care for plants and living things in our outdoor area

**As early computer users we will be using our curiosity and responsibility superpowers to...**

Keep learning how to use simple technology safely and respectfully, including iPads and the interactive whiteboard

Use age-appropriate apps to take photos, record videos and draw pictures linked to our summer topics, such as people who help us and moving up to Year 1

Explore giving simple instructions to make a device or program do something, building our early coding skills

Use technology with an adult to find out information, such as learning about different jobs in our community or places we might visit in Summer.

Talk about how technology helps people in different occupations (e.g., scanners in shops, tablets in hospitals, radios for firefighters).

Keep practising how to stay safe online by asking for help, making sensible choices and using technology responsibly.