



## Key Words in Science

Year 1	Animals: Comparing Animals	Seasonal Changes	Everyday Materials	Animals: Sensitive Bodies	Introduction to Plants	Science Skills: Science Through Stories
	<b>Amphibian</b> <b>Reptile</b> <b>Mammal</b> <b>Carnivore</b> <b>Herbivore</b>	<b>Season</b> <b>Autumn</b> <b>Winter</b> <b>Summer</b> <b>Spring</b>	<b>Materials</b> <b>Properties</b> <b>Function</b> <b>Waterproof</b> <b>Absorbent</b>	<b>Mammal</b> <b>Sight</b> <b>Touch</b> <b>Taste</b> <b>Smell</b>	<b>Deciduous</b> <b>Evergreen</b> <b>Seeds</b> <b>Bulbs</b> <b>Investigate</b>	Children will revise and consolidate the previous Year 1 words.
Year 2	Animals: Life Cycles and Health	Living Things: Habitats	Plants: Growth	Living Things: Microhabitats	Materials: Uses of Everyday Materials	Science Skills: What is a suitable material for a plant pot?
	<b>Life Cycle</b> <b>Survival</b> <b>Basic Needs</b> <b>Health</b> <b>Hygiene</b>	<b>Habitat</b> <b>Food Chain</b> <b>Predator</b> <b>Prey</b> <b>Characteristics</b>	<b>Life Cycle</b> <b>Diagram</b> <b>Conditions</b> <b>Germination</b> <b>Nutrient</b>	<b>Food chain</b> <b>Minibeast</b> <b>Microhabitat</b> <b>Results</b> <b>Experiment</b>	<b>Function</b> <b>Material</b> <b>Properties</b> <b>Suitability</b> <b>Manipulate</b>	Children will revise and consolidate the previous Year 2 words.

<b>Year 3</b>	<b>Rocks, Soils and Fossils</b>	<b>Light and Shadows</b>	<b>Forces and Space: Forces and Magnets</b>	<b>Plants: Plant Reproduction</b>	<b>Animals: Movement and Nutrition</b>	<b>Science Skills: Dopes Hand Span Affect Grip Strength?</b>
	Properties Prediction <b>Appearance</b> <b>Fossil</b> <b>Sedimentation</b>	<b>Source</b> <b>Data</b> <b>Reflection</b> <b>Shadow</b> <b>Summarise</b>	<b>Friction</b> <b>Surface</b> <b>Attract</b> <b>Repel</b> <b>Variable</b>	Function Life Cycle Nutrient <b>Reproduction</b> <b>Seed Dispersal</b>	Nutrient Survival <b>Balanced Diet</b> <b>Skeleton</b> <b>Muscles</b>	Children will revise and consolidate the previous Year 3 words.
<b>Year 4</b>	<b>Animals: Digestion and food</b>	<b>Energy: Electricity and circuits</b>	<b>Materials: States of Matter</b>	<b>Energy: Sound and vibrations</b>	<b>Living things: Classification and changing habitats</b>	<b>Science Skills: How Does the Flow of Liquids Compare?</b>
	Carnivore Herbivore <b>Digestive System</b> <b>Dental Hygiene</b> <b>Conclusion</b>	<b>Circuit</b> <b>Component</b> <b>Loop</b> <b>Conductor</b> <b>Insulator</b>	Properties <b>States of Matter</b> <b>Evaporate</b> <b>Condense</b> <b>The Water Cycle</b>	<b>Vibration</b> <b>Pitch</b> <b>Insulate</b> <b>Sound Wave</b> <b>Medium</b>	Data <b>Vertebrates</b> <b>Invertebrates</b> <b>Classify</b> <b>Classification Key</b>	Children will revise and consolidate the previous Year 4 words.
<b>Year 5</b>	<b>Materials: Properties and Changes</b>	<b>Forces and Space: Earth and Space</b>	<b>Materials: mixtures and separation</b>	<b>Forces and Space: Unbalanced Forces</b>	<b>Animals: Life Cycles and Reproduction</b>	<b>Science Skills: Does the size of an asteroid affect the diameter of its crater?</b>
	Prediction <b>Transparency</b> <b>Conductivity</b> <b>Reversible</b> <b>Irreversible</b>	<b>Solar System</b> <b>Orbit</b> <b>Rotate</b> <b>Axis</b> <b>Spherical Bodies</b>	<b>Sieving</b> <b>Filtering</b> <b>Solution</b> <b>Dissolving</b> <b>Evaporating</b>	<b>Force</b> <b>Gravity</b> <b>Air Resistance</b> <b>Water Resistance</b> <b>Friction</b>	Reproduction Nutrients Life Cycle <b>Pollination</b> <b>Asexual Reproduction</b>	Children will revise and consolidate the previous Year 5 words.

Year 6	Living things: Classifying Big and Small	Energy: Light and Reflection	Living Things: Evolution and Inheritance	Energy: Circuits, Batteries and Switches	Animals: Circulation and Health	Science skills: Are Some Sunglasses Safer Than Others?
	Classification Characteristics Species <b>Organism</b> <b>Micro-organism</b>	Ligh Ray Source Conclusion <b>Controlled Variable</b>	Offspring <b>Evolution</b> <b>Selection</b> <b>Adaptation</b> <b>Variation</b>	Components Circuit <b>Resistance</b> <b>Voltage</b> <b>Current</b>	Nutrients <b>Circulatory System</b> <b>Heart Rate</b> <b>Blood vessels</b> <b>Cardiovascular</b>	Children will revise and consolidate the previous Year 6 words.