



## Reading

### Curriculum Design

Our reading curriculum is carefully designed to provide pupils with books that act as mirrors, windows and sliding glass doors. We want children to encounter texts that reflect their own identities, families and experiences (mirrors), texts that offer insight into the lives and experiences of others (windows), and texts that enable them to immerse themselves in different worlds and perspectives (sliding glass doors). Through these experiences, pupils develop empathy, curiosity, cultural understanding and a greater appreciation of the diverse world around them.

Our reading curriculum is designed to support pupils in making meaning from texts, thinking critically, and developing empathy by exploring a range of authors, genres, and perspectives. By the time pupils leave our school, we want them to be independent readers who can read with fluency, comprehension, and enjoyment, fully prepared to access the wider curriculum and the world beyond school.



### Curriculum Intent

At Richardson Dees, our intent is to develop confident, fluent, and enthusiastic readers who read for pleasure as well as for purpose. We aim to ensure that all pupils acquire strong decoding skills early so they can access a wide range of texts with confidence and understanding. Through exposure to high-quality, diverse, and inclusive literature, we seek to broaden pupils' vocabulary, deepen comprehension, and foster a lifelong love of reading

