



GOVERNING BODY IMPACT STATEMENT 2025-2026

The new strong visit regime by all 3 Committees has ensured:

- ✓ All targets are reviewed at least termly by governors and senior leaders.
- ✓ All committee members share responsibility for monitoring the progress of the School Development Plan.
- ✓ The focus for each termly monitoring visit by the committees is determined at the start of the year and ensures new aspects are explored.
- ✓ Monitoring each term by governors builds on previous visits rather than repeating prior focus.
- ✓ Governors and Senior Leaders ensure priorities remain the key focus of any reviews and monitoring.

The meeting agendas and revised procedures for senior leader reports, monitoring visits and sub-committee meetings has ensured:

- ✓ Attendance of PA and all pupils has remained a key focus of every meeting, and factors impacting attendance are discussed in detail at each FGB meeting. This year has seen further improvement in both attendance and persistent absence.
- ✓ The governing body has a more efficient model to support longer term leadership of the GB, including the sharing of workload by different people chairing Committees.
- ✓ Ensured the School Improvement Plan priorities have driven the actions of Governors and school leadership and full discussion at specified Committee meetings (Assessment/Phonics/Career-related Learning). Governors have decided to continue to monitor these areas, alongside current SIP priorities in 2026/2027.
- ✓ Used constructive feedback and challenged the Headteacher to clarify purpose of actions and ensure a positive impact on school improvement priorities.
- ✓ Ensured changes in Governing Body leadership have maintained consistency and focus within the Governing Body.
- ✓ In depth discussion on SIP priorities encouraged SLT and staff to maintain high focus on topic and ensure SIP is up to date and relevant.
- ✓ Thorough policy reviews and scrutiny leading to robust policies, more relevant to practice and 100% policy compliance, continuing a 3 year ratification process to reduce workload and increase efficiency.
- ✓ Ensured staff appraisal cycles are adhered to and implemented in a timely manner and ensured the Headteacher is overseeing all objectives, providing evidence that the school is appropriately implementing appraisal and pay policies.
- ✓ Challenged the Headteacher and SENDCo on how SEND pupils access the curriculum to ensure that the school's curriculum statement is equally applied to all learners.
- ✓ Rigorous monitoring of the school budget and understanding the practicalities of managing it are clearly in evidence at Assets meetings but also in other areas of school governance.

- ✓ We continue to challenge the school to critically examine our Service Level Agreement arrangements to ensure we get the best value for money possible. The Headteacher and School Business Manager continue to be proactive in reviewing these arrangements and pursuing alternative provision where this exists.
- ✓ Our continued close attention to Health and Safety has helped secure another Gold Standard Health and Safety Award.
- ✓ Increasing communication and understanding of curriculum by inviting Teaching Subject Leaders to Governor meeting.
- ✓ Rolling Chairs and shared visits have worked well and been very effective and will be continued.
- ✓ Governors offer support for teaching staff.
- ✓ Improvement in safeguarding monitoring.
- ✓ Supporting SIP priorities for 2024/2025 and 2025/2026.
- ✓ Governor support for staff to challenge DOLCE about school meal provision.
- ✓ In-depth Budget discussions and providing a sounding board for SLT
- ✓ Questions helped clarify SIP priorities and show a wider evidence of progress
- ✓ Introduction to School Data IDSR