



Medium Term Planning

Year 1

Autumn 2026 First Half Term



English	Mathematics
This half-term, children will explore a range of traditional and modern nursery rhymes. Through listening, singing, performing and discussing rhymes, they will develop their speaking, listening and vocabulary skills while becoming more familiar with rhyme and rhythm. Children will use Colourful Semantics to support their sentence construction. This approach uses colours to represent different parts of a sentence, helping children understand who is involved, what is happening and where it is happening, enabling them to build and write simple sentences with greater confidence. As the half-term progresses, children will apply these skills to write labels and captions, focusing on using capital letters and full stops, leaving spaces between words, and adding adjectives to make their writing more interesting. Alongside this, daily Power Phonics sessions will help children develop their reading fluency, decode unfamiliar words using their phonics knowledge, read common exception words and recognise graphemes and phonemes with increasing speed and confidence. Children will also practise spelling Year 1 common exception words and continue to develop their handwriting, with a focus on correctly forming curly caterpillar and long ladder letter families.	This half-term, children will be building their confidence with numbers to 10 through a range of practical and engaging activities. They will learn to sort, count and represent groups of objects, as well as practise counting forwards and backwards from any number between 0 and 10. We will explore the concepts of one more and one less, and children will compare groups and numbers using mathematical vocabulary such as more, fewer, and equal to. They will also begin to use the symbols <, > and = when comparing numbers. As their understanding develops, children will compare and order numbers and groups of objects, use number lines to support their counting, and learn about ordinal numbers such as <i>1st</i>, <i>2nd</i>, <i>3rd</i> and <i>4th</i>. These important place value skills will provide a strong foundation for future learning in mathematics.
Art & Design	Computing
This half-term, children will explore drawing as a way to develop and share their ideas, experiences, and imagination. They will experiment with line, shape, colour, pattern, texture, form, and space, using pencils to explore value and improve control and precision. Children will learn to use scissors safely and accurately, compare and evaluate different artworks, and begin to describe art using appropriate vocabulary. They will also learn about the work of various artists, craft makers, and designers, identifying similarities and differences and making links to their own creations. Activities will include drawing doodle art, rainbows, and mountain scenes, encouraging creativity and emotional expression.	In this medium-term plan on <u>E-Safety</u>, children will learn about the importance of staying safe online. They will understand where to go for help and support when they have concerns about the content they encounter or the people they interact with on the internet or other online platforms. The plan will cover topics such as identifying safe and trustworthy websites, recognising, and reporting inappropriate content or behaviour, and knowing who to approach for advice and assistance. The aim is to equip children with the knowledge and confidence to navigate the digital world safely and responsibly.
Design & Technology	Geography
This term, children will learn about fruits and vegetables as part of our cooking and nutrition focus. They will describe the basic characteristics of a variety of fruits and vegetables and explain how to identify whether something is a fruit or a vegetable. Children will explore where different fruits and vegetables grow and learn how to prepare them safely and hygienically. As a practical outcome, they will make a smoothie using a selection of fruits and vegetables, developing their cutting, peeling, and mixing skills.	This half-term, children will explore the local area of Wallsend and develop their early geography skills. Through maps, aerial photographs and practical activities, they will learn about familiar places in their community and discover how these can be represented in different ways. Children will use aerial photographs to identify human and physical features in the school grounds and the local area and begin to understand how maps help us find our way. They will learn about simple map symbols and why a key is important, as well as using basic compass directions such as north, south, east and west. Children will also have opportunities to follow and plan simple routes around the school, helping them to build confidence in using maps and understanding the world around them.

History	Music
Our History learning journey will begin next half term Richardson Dees Primary School - History	This half-term, children will be learning the song <i>Menu Song</i>. Through singing, listening and performing, they will develop their confidence as young musicians while exploring pulse, rhythm and pitch. As they learn the song, children will practise keeping a steady beat, copying simple rhythms, singing clearly and responding to changes in the music. They will also have opportunities to move to music, perform with others and talk about how music makes them feel. These activities will help to develop their musical confidence, creativity and enjoyment of music.
Personal Social Health & Citizenship Education (PSHCE)	Physical Education (PE)
This half-term, children will explore relationships, friendships and family life through a range of discussions, stories and practical activities. They will learn about the different people who care for them, the importance of positive friendships, and how to work kindly and respectfully with others. Children will also begin to This half-term, children will explore relationships, friendships and family life through a range of discussions, stories and practical activities. They will learn about the different people who care for and support them, and understand that all families are unique and special. Children will develop their understanding of family relationships, using vocabulary such as aunt, uncle and cousin, while also learning that some information about themselves and their families is private and should be kept safe. Through activities focused on friendship, they will explore what it means to be a good friend, how to show kindness and respect, and ways to resolve friendship difficulties. Children will also learn to recognise and respond to the feelings of others with care and empathy, work successfully with different people, and understand that activities, interests and jobs are for everyone, regardless of whether they are a boy or a girl. These lessons will help children to develop confidence, empathy and positive relationships both in school and beyond.	This half-term, children will develop their gymnastics skills through a range of exciting activities and movement challenges. They will explore different ways of travelling, balancing, jumping and moving, while learning to control their bodies safely and confidently. Children will practise copying and creating simple movement sequences, linking actions together and performing them with increasing control and fluency. Key gymnastics skills include: • Creating and performing simple movement sequences with a beginning, middle and end • Linking two or more actions together • Travelling in different ways, changing direction and speed • Recognising and copying contrasting movements, such as small and tall or narrow and wide • Holding still shapes and simple balances Children will also learn how to move safely around, under, over and through apparatus and equipment. They will practise stretching, jumping and landing safely, while continuing to develop their coordination, balance, strength and body control.
Religious Education (RE)	Science
This half-term, children will explore the big question, ‘<i>How did the world begin?</i>’ Through stories, discussions and creative activities, they will learn about different beliefs about how the world was created. Children will listen to a variety of creation stories and think about what these stories tell people about God and the world around them. They will have opportunities to share their own ideas through art, storytelling and discussion, while learning that people may have different beliefs and perspectives. Through this learning, children will develop their curiosity, respect for others and understanding of the diverse ways people make sense of the world's beginnings.	This half-term, children will be learning about a variety of animals and discovering what makes them similar and different. Through practical activities, observations and discussions, they will learn to identify and name common animals, including fish, amphibians, reptiles, birds and mammals. Children will explore what animals eat and find out about carnivores, herbivores and omnivores. They will compare the features of different animals, including pets, and learn how these features help us group animals into different categories. As young scientists, children will also have opportunities to sort animals, ask questions, make observations and record their findings in a variety of simple ways. Through this learning, they will develop their scientific vocabulary, curiosity and understanding of the living world around them.