# Year Four Spelling list

***Your child will be taught the following spellings across the school year.***

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| accident(ally) | actual(ly) | address | answer | appear | arrive | believe | bicycle | breath |
| breathe | build | busy | business | calendar | caught | centre | century | certain |
| circle | complete | consider | continue | decide | describe | different | difficult | disappear |
| experiment | earth | eight | early | eighth | enough | exercise | experience | extreme |
| famous | favourite | February | forward(s) | fruit | grammar | group | guard | guide |
| heard | heart | height | history | imagine | increase | important | interest | island |
| knowledge | learn | length | library | material | medicine | mention | minute | natural |
| naughty | notice | occasionally | often | opposite | ordinary | particular | peculiar | perhaps |
| popular | position | possession | possible | potatoes | pressure | probably | promise | purpose |
| quarter | question | recent | regular | reign | remember | sentence | separate | special |
| straight | strange | strength | suppose | surprise | therefore | though | although | thought |
| through | various | weight | woman | women | | | | |

***Ways in which you can support you child to learn to spell these words:***

- **Practise little and often.** Spend 5–10 minutes practising spellings each day rather than doing one long session.
- **Look, say, cover, write and check.** Encourage your child to look at the word, say it aloud, cover it, write it from memory and then check it.
- **Practise letter sounds.** Help your child say the individual sounds in a word, such as *c-a-t*, before blending them together.
- **Look for spelling patterns.** Help your child notice patterns in words, such as *light, night* and *right*.
- **Read together every day.** Reading books together helps children recognise familiar words and understand how words are spelt.
- **Spot words in everyday life.** Look for familiar words on food packets, signs, books and shopping lists.
- **Say the word aloud.** Ask your child to repeat the word, listen carefully to the sounds and think about which letters they need.

***The following hyperlinked websites are also a useful, fun and interactive way to engage you child in learning to spell at home:***

- spellingframe.co.uk
- Teach Your Monster: Free Phonics, Reading and Mathematics Games
- KS2 English - BBC Bitesize
- Spelling and Grammar Games - Topmarks